

## Plans of Study

The following are the courses of study required for completion of the M.S. in School Psychology at Touro College. It is possible to complete the program as a Full-Time (3-year) student or by following the Part-Time (4-year) option. Completion of 21 courses (63 credits) leads to MS degree. In addition, two-hour seminars in both Child Abuse and School Violence Prevention are required for NY State Education Department School Psychology Certification. Students should contact their advisor with any questions.

### Three-Year Plan of Study

<b>FALL (Year 1)</b> <b>PSY 603</b> School Psychology Proseminar <b>PSY 604</b> Statistics For School Psychologists <b>PSY 620</b> Developmental Psychology <b>PSY 623</b> Childhood & Adolescent Psychopathology	<b>SPRING (Year 1)</b> <b>PSY 624</b> Cognitive Assessment: School Age <b>PSY 633</b> Educational Assessment <b>PSY 629</b> Behavior Management and Evidence-Based Intervention Strategies <b>PSY 630</b> Individual and Group Counseling
<b>FALL (Year 2)</b> <b>PSY 612</b> Psychometric Theory <b>PSY 628</b> Assessment of Social-Emotional Functioning <b>PSY 622</b> Cognitive Assessment: Infancy & Early Childhood <b>PSY 632</b> Multicultural Counseling	<b>SPRING (Year 2)</b> <b>PSY 625</b> Academic Functioning: Educational Interventions <b>PSY 660</b> Consultation <b>PSY 701</b> Integrating Evaluation and Report Writing Skills <b>PSY 749</b> School Psychology Practicum
<b>FALL (Year 3)</b> <b>PSY 601</b> Biological Foundations of Learning <b>PSY 750</b> Internship I	<b>SPRING (Year 3)</b> <b>PSY 634</b> Introduction to Childhood Neuropsychology <b>PSY 645</b> Research Design <b>PSY 751</b> Internship II

### Four-Year Plan of Study

<b>FALL (Year 1)</b> <b>PSY 603</b> School Psychology Proseminar <b>PSY 604</b> Statistics For School Psychologists <b>PSY 620</b> Developmental Psychology	<b>SPRING (Year 1)</b> <b>PSY 624</b> Cognitive Assessment: School Age <b>PSY 633</b> Educational Assessment
<b>FALL (Year 2)</b> <b>PSY 623</b> Childhood & Adolescent Psychopathology <b>PSY 612</b> Psychometric Theory <b>PSY 628</b> Assessment of Social-Emotional Functioning	<b>SPRING (Year 2)</b> <b>PSY 629</b> Behavior Management and Evidence-Based Intervention Strategies <b>PSY 630</b> Individual and Group Counseling <b>PSY 625</b> Academic Functioning: Educational Interventions
<b>FALL (Year 3)</b> <b>PSY 622</b> Cognitive Assessment: Infancy & Early Childhood <b>PSY 632</b> Multicultural Counseling	<b>SPRING (Year 3)</b> <b>PSY 660</b> Consultation <b>PSY 701</b> Integrating Evaluation and Report Writing Skills <b>PSY 749</b> School Psychology Practicum
<b>Fall (Year 4)</b> <b>PSY 601</b> Biological Foundations of Learning <b>PSY 750</b> Internship I	<b>SPRING (Year 4)</b> <b>PSY 634</b> Introduction to Childhood Neuropsychology <b>PSY 645</b> Research Design <b>PSY 751</b> Internship II