

DO NOT MAIL THIS WORKSHEET.

You must complete and submit a *Free Application for Federal Student Aid* (FAFSA) to apply for federal student aid and to apply for most state and college aid. Applying online with *FAFSA on the Web* at www.fafsa.ed.gov is faster and easier than using a paper FAFSA.

For state or college aid, the deadline may be as early as January 2008. See the table to the right for state deadlines. Check with your high school counselor or your college's financial aid administrator about other deadlines.

- **Complete this Worksheet only if you plan to use *FAFSA on the Web* to apply for federal student aid.**
- Sections in gray are for parent information.
- In parentheses after each question is the number that is used on *FAFSA on the Web* and the paper FAFSA.
- **Submit your FAFSA early, but not before January 1, 2008.**

Apply Faster—Sign your FAFSA with a Federal Student Aid PIN.

If you do not have a PIN, you can apply for one at www.pin.ed.gov. You will receive your PIN and then you can electronically sign when you submit your FAFSA. If you are providing parent information, one parent must also sign your FAFSA. To sign electronically, your parent should also apply for a PIN.

You will need the following information to complete this Worksheet:

- Your Social Security Number and your parents' Social Security Numbers if you are providing parent information;
- Your driver's license number if you have one;
- Your Alien Registration Number if you are not a U.S. citizen;
- 2007 federal tax information or tax returns (including IRS W-2 information) for yourself (and spouse if you are married) and for your parents if you are providing parent information. If you have not yet filed a 2007 income tax return, you can still submit your FAFSA but you must provide income and tax information.
- Records of untaxed income, such as Social Security benefits, welfare benefits (e.g., TANF), and veterans benefits, for yourself, and your parents if you are providing parent information; and
- Information on savings, investments, and business and farm assets for yourself, and your parents if you are providing parent information.

WARNING!

Be wary of organizations that charge a fee to submit your application or to find you money for college. In general, the help you pay for can be obtained for free from your college or from Federal Student Aid.

NOTE:

If you or your family have unusual circumstances (such as loss of employment), complete *FAFSA on the Web* to the extent you can, then submit the application and consult the financial aid office at the college you plan to attend.

STATE AID DEADLINES

Check with your financial aid administrator for these states and territories: AL, *AS, CO, *FM, GA, *GU, *HI, *MH, *MP, NE, *NM, *NV, OR, PR, *PW, *SD, *TX, UT, *VA, *VI, *VT, WA, WI, and *WY

AK	April 15, 2008 (<i>date received</i>)
AR	Academic Challenge - June 1, 2008 Workforce Grant - Contact your financial aid administrator. Higher Education Opportunity Grant - June 1, 2008 (fall term) - November 1, 2008 (spring term) (<i>date received</i>)
AZ	June 30, 2009 (<i>date received</i>)
* CA	Initial awards - March 2, 2008 Additional community college awards - September 2, 2008 (<i>date postmarked</i>)
*# CT	February 15, 2008 (<i>date received</i>)
* DC	June 30, 2008 (<i>date received by state</i>)
DE	April 15, 2008 (<i>date received</i>)
FL	May 15, 2008 (<i>date processed</i>)
IA	July 1, 2008 (<i>date received</i>)
*# ID	March 1, 2008 (<i>date received</i>)
# IL	First-time applicants - September 30, 2008 Continuing applicants - August 15, 2008 (<i>date received</i>)
IN	March 10, 2008 (<i>date received</i>)
# *KS	April 1, 2008 (<i>date received</i>)
# KY	March 15, 2008 (<i>date received</i>)
LA	July 1, 2008 (<i>date received</i>)
# MA	May 1, 2008 (<i>date received</i>)
MD	March 1, 2008 (<i>date received</i>)
ME	May 1, 2008 (<i>date received</i>)
MI	March 1, 2008 (<i>date received</i>)
MN	30 days after term starts (<i>date received</i>)
MO	April 1, 2008 (<i>date received</i>)
# MS	MTAG and MESG Grants - September 15, 2008 HELP Scholarship - March 31, 2008
# MT	March 1, 2008 (<i>date received</i>)
NC	March 15, 2008 (<i>date received</i>)
ND	March 15, 2008 (<i>date received</i>)
NH	May 1, 2008 (<i>date received</i>)
NJ	June 1, 2008, if you received a Tuition Aid Grant in 2007-2008 All other applicants - October 1, 2008, fall and spring terms - March 1, 2009, spring term only (<i>date received</i>)
* NY	May 1, 2009 (<i>date received</i>)
OH	October 1, 2008 (<i>date received</i>)
# OK	April 15, 2008 (<i>date received</i>) for best consideration
* PA	All 2007-2008 State Grant recipients & all non-2007-2008 State Grant recipients in degree programs - May 1, 2008 All other applicants - August 1, 2008 (<i>date received</i>)
# RI	March 1, 2008 (<i>date received</i>)
SC	Tuition Grants - June 30, 2008 (<i>date received</i>)
# TN	State Grant - March 1, 2008 State Lottery - September 1, 2008 (<i>date received</i>)
* WV	March 1, 2008 (<i>date received</i>)

For priority consideration, submit application by date specified.

* Additional form may be required.

SECTION 1 – STUDENT INFORMATION

- Use of this Worksheet is optional. It should not be submitted to Federal Student Aid or to your college.
- Not all of the questions from *FAFSA on the Web* appear in this Worksheet, but questions are generally ordered as they appear online.
- Once you are online, you may be able to skip some questions based on your answers to earlier questions.

Your Social Security Number (Q8) _____ Your last name (Q1) _____ Your driver's license number (optional) (Q11) _____	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">-</td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> <tr> <td colspan="11" style="border: 1px solid black; height: 20px;"></td> </tr> <tr> <td colspan="11" style="border: 1px solid black; height: 20px;"></td> </tr> </table>				-																													
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Are you a U.S. citizen? (Q14) If you are neither a citizen nor an eligible noncitizen, you are not eligible for federal student aid. However, you should still complete the application, because you may be eligible for state or college aid. If you are in the U.S. on an F1 or F2 student visa, or a J1 or J2 exchange visitor visa, or a G series visa (pertaining to international organizations), you must answer "Neither citizen nor eligible noncitizen."	<input type="checkbox"/> U.S. citizen (U.S. national) <input type="checkbox"/> Eligible noncitizen Generally you are an eligible noncitizen if you are: <ul style="list-style-type: none"> • A permanent U.S. resident with a Permanent Resident Card (I-551); • A conditional permanent resident (I-551C); or • The holder of an Arrival-Departure Record (I-94) from the Department of Homeland Security showing any of the following designations: "Refugee," "Asylum Granted," "Parolee" (I-94 confirms paroled for a minimum of one year and status has not expired), "Victim of human trafficking," T-Visa holder (T-1, T-2, T-3, etc.) or "Cuban-Haitian Entrant." <input type="checkbox"/> Neither citizen nor eligible noncitizen																																	
Your Alien Registration Number (Q15) If you are an eligible noncitizen, enter your eight- or nine-digit Alien Registration Number.	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">A</td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>	A																																
A																																		
Your marital status as of today (Q16) "As of today" refers to the day that you sign your FAFSA. Month and year you were married, separated, divorced or widowed (Q17) (Example: Month and year: 05/1997) Your state of legal residence (Q18) _____ Did you become a legal resident of your state before January 1, 2003? (Q19) <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," when did you become a legal resident of your state? (Q20) (Example: Month and year: 05/2004)	<input type="checkbox"/> Single, divorced, or widowed <input type="checkbox"/> Married/remarried <input type="checkbox"/> Separated <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">M</td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">M</td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">Y</td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">Y</td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">Y</td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">Y</td> </tr> </table> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 100%; height: 20px;"></td> </tr> </table> <input type="checkbox"/> Yes <input type="checkbox"/> No <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">M</td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">M</td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">Y</td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">Y</td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">Y</td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">Y</td> </tr> </table>	M	M	Y	Y	Y	Y		M	M	Y	Y	Y	Y																				
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Most male students must register with the Selective Service System to get federal aid. If you are a male between the ages of 18 and 25 and NOT already registered with Selective Service, answer "Yes" and Selective Service will register you. (Q22)	<input type="checkbox"/> Yes <input type="checkbox"/> No																																	
What degree or certificate will you be working on during the 2008-2009 school year? (Q23)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> 1st bachelor's degree <input type="checkbox"/> 2nd bachelor's degree <input type="checkbox"/> Associate degree (occupational/technical program) <input type="checkbox"/> Associate degree (general education or transfer program) <input type="checkbox"/> Certificate or diploma for completing an occupational, technical, or educational program of less than two years </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Certificate or diploma for completing an occupational, technical, or educational program of at least two years <input type="checkbox"/> Teaching credential (nondegree program) <input type="checkbox"/> Graduate or professional degree <input type="checkbox"/> Other/Undecided </td> </tr> </table>	<input type="checkbox"/> 1st bachelor's degree <input type="checkbox"/> 2nd bachelor's degree <input type="checkbox"/> Associate degree (occupational/technical program) <input type="checkbox"/> Associate degree (general education or transfer program) <input type="checkbox"/> Certificate or diploma for completing an occupational, technical, or educational program of less than two years	<input type="checkbox"/> Certificate or diploma for completing an occupational, technical, or educational program of at least two years <input type="checkbox"/> Teaching credential (nondegree program) <input type="checkbox"/> Graduate or professional degree <input type="checkbox"/> Other/Undecided																															
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What will be your grade level when you begin the 2008-2009 school year? (Q24)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> 1st year/never attended college before <input type="checkbox"/> 1st year/attended college <input type="checkbox"/> 2nd year/sophomore <input type="checkbox"/> 3rd year/junior </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> 4th year/senior <input type="checkbox"/> 5th year/other undergraduate <input type="checkbox"/> 1st year graduate/professional <input type="checkbox"/> Continuing graduate/professional or beyond </td> </tr> </table>	<input type="checkbox"/> 1st year/never attended college before <input type="checkbox"/> 1st year/attended college <input type="checkbox"/> 2nd year/sophomore <input type="checkbox"/> 3rd year/junior	<input type="checkbox"/> 4th year/senior <input type="checkbox"/> 5th year/other undergraduate <input type="checkbox"/> 1st year graduate/professional <input type="checkbox"/> Continuing graduate/professional or beyond																															
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At the start of the 2008-2009 school year, what do you expect your enrollment status to be? (Q25) (Enrollment definitions refer to undergraduate study.)	<input type="checkbox"/> Full-time (at least 12 credit hours in a term or 24 clock hours per week) <input type="checkbox"/> 3/4-time (at least 9 credit hours in a term or 18 clock hours per week) <input type="checkbox"/> Half-time (at least 6 credit hours in a term or 12 clock hours per week) <input type="checkbox"/> Less than half-time (fewer than 6 credit hours in a term or less than 12 clock hours per week) <input type="checkbox"/> Not sure																																	

SECTION 1 (CONTINUED) – STUDENT INFORMATION

What types of student aid interest you? (Q26)

Indicate if you are interested in other types of student financial aid, in addition to grants.

- Work-study (aid earned through work)
- Student loans (which you must pay back)
- Both work-study and student loans
- Neither
- Don't know

Will you have your first bachelor's degree before July 1, 2008? (Q28)

- Yes No

Highest school your father completed (Q29)

Some states and colleges offer aid based upon the level of schooling your parents have completed.

- Middle school/Jr. High
- High school
- College or beyond
- Other/unknown

Highest school your mother completed (Q30)

Some states and colleges offer aid based upon the level of schooling your parents have completed.

- Middle school/Jr. High
- High school
- College or beyond
- Other/unknown

Have you been convicted for the possession or sale of illegal drugs for an offense that occurred while you were receiving federal student aid (grants, loans, and/or work-study)? (Q31)

A federal law suspends eligibility for some students with drug convictions. Count only federal or state convictions for the possession or sale of illegal drugs if the offense occurred during a period of enrollment for which you were receiving federal student aid (grants, loans, and/or work-study). Do not count convictions that have been removed from your record, or occurred before you turned age 18, unless you were tried as an adult.

If you answer "Yes," you can use an interactive worksheet when completing the FAFSA online, or you can print a worksheet at www.fafsa.ed.gov/q31wksht89.pdf. Based on your answers to the worksheet questions, you can determine if the conviction affects your eligibility for federal student aid.

- Yes
- If you have a conviction for possessing or selling illegal drugs, you should submit your FAFSA anyway. You may be eligible for non-federal student aid from state or private sources.
- No

SECTION 2 – STUDENT DEPENDENCY STATUS

Were you born before January 1, 1985? (Q48)

- Yes No

At the beginning of the 2008-2009 school year, will you be working on a master's or doctorate program (such as an MA, MBA, MD, JD, PhD, EdD, or graduate certificate, etc.)? (Q49)

- Yes No

As of today, are you married? (Q50) (Answer "Yes" if you are separated but not divorced.) "As of today" refers to the day that you sign your FAFSA.

- Yes No

Do you have children who receive more than half of their support from you? (Q51)

- Yes No

Do you have dependents other than your children/spouse who live with you and who receive more than half of their support from you, now and through June 30, 2009? (Q52)

- Yes No

Are (a) both of your parents deceased, or (b) are you (or were you until age 18) a ward/dependent of the court? (Q53)

- Yes No

Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training? (Q54)

- Yes No

Are you a veteran of the U.S. Armed Forces? (Q55)

Answer "Yes," you are a veteran, if you (1) have engaged in active duty in the U.S. Armed Forces (Army, Navy, Air Force, Marines, or Coast Guard) or are a National Guard or Reserves enlistee who was called to active duty for purposes other than training, or were a cadet or midshipman at one of the service academies, and (2) were released under a condition other than dishonorable. Also answer "Yes" if you are not a veteran now but will be by June 30, 2009.

Answer "No," you are not a veteran, if you (1) have never engaged in active duty in the U.S. Armed Forces, (2) are currently an ROTC student or a cadet or midshipman at a service academy, or (3) are a National Guard or Reserves enlistee activated only for training. Also answer "No" if you are currently serving in the U.S. Armed Forces and will continue to serve through June 30, 2009.

- Yes No

**If you answered "YES" to ANY of the previous questions, you do not have to provide parental information. Skip to Section 4 on page 6.
If you answered "NO" to ALL of the previous questions, then you must provide parental information. Complete Section 3 on the next page.**

SECTION 3 – PARENTAL INFORMATION

- If you answered “NO” to all the questions in Section 2, you must complete this section even if you do not live with your parents. Refer to your parents’ IRS tax return when necessary.
 - Answer the questions as of the date you will complete and sign your FAFSA.
 - Grandparents, foster parents and legal guardians are not considered parents on this form unless they have legally adopted you.
 - If both of your parents are living and married to each other, answer the questions about them.
 - If your parent is widowed or single, answer the questions about that parent. If your widowed parent is remarried as of today, answer the questions about that parent and the person to whom your parent is married (your stepparent).
 - If your parents are divorced or separated, answer the questions about the parent you lived with more during the past 12 months. If you did not live with one parent more than the other, give answers about the parent who provided more financial support during the past 12 months, or during the most recent year that you actually received support from a parent. If this parent is remarried as of today, answer the questions about that parent and the person to whom your parent is married (your stepparent).

What is your parents’ marital status as of today? (Q56) “As of today” refers to the day that you sign your FAFSA.	<input type="checkbox"/> Married/remarried <input type="checkbox"/> Single <input type="checkbox"/> Divorced/separated <input type="checkbox"/> Widowed								
Month and year your parents were married, separated, divorced, or widowed (Q57) (Example: Month and year: 05/1997)	<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 25px;">M</td> <td style="width: 25px;">M</td> <td style="width: 25px;">Y</td> <td style="width: 25px;">Y</td> <td style="width: 25px;">Y</td> <td style="width: 25px;">Y</td> </tr> </table>	M	M	Y	Y	Y	Y		
M	M	Y	Y	Y	Y				
What is your parents’ e-mail address? (optional)	<table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 100%;"></td> </tr> </table>								
What is your father’s (or stepfather’s) Social Security Number? (Q58)	<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 25px;"> </td> <td style="width: 25px;"> </td> <td style="width: 25px;">-</td> <td style="width: 25px;"> </td> <td style="width: 25px;">-</td> <td style="width: 25px;"> </td> <td style="width: 25px;"> </td> <td style="width: 25px;"> </td> </tr> </table>			-		-			
		-		-					
What is your father’s (or stepfather’s) last name? (Q59)	<table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 100%;"></td> </tr> </table>								
What is your father’s (or stepfather’s) date of birth? (Q61) (Example: Month, day and year: 05/07/1961)	<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 25px;">M</td> <td style="width: 25px;">M</td> <td style="width: 25px;">D</td> <td style="width: 25px;">D</td> <td style="width: 25px;">Y</td> <td style="width: 25px;">Y</td> <td style="width: 25px;">Y</td> <td style="width: 25px;">Y</td> </tr> </table>	M	M	D	D	Y	Y	Y	Y
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What is your mother’s (or stepmother’s) Social Security Number? (Q62)	<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 25px;"> </td> <td style="width: 25px;"> </td> <td style="width: 25px;">-</td> <td style="width: 25px;"> </td> <td style="width: 25px;">-</td> <td style="width: 25px;"> </td> <td style="width: 25px;"> </td> <td style="width: 25px;"> </td> </tr> </table>			-		-			
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What is your mother’s (or stepmother’s) last name? (Q63)	<table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 100%;"></td> </tr> </table>								
What is your mother’s (or stepmother’s) date of birth? (Q65) (Example: Month, day and year: 05/07/1961)	<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 25px;">M</td> <td style="width: 25px;">M</td> <td style="width: 25px;">D</td> <td style="width: 25px;">D</td> <td style="width: 25px;">Y</td> <td style="width: 25px;">Y</td> <td style="width: 25px;">Y</td> <td style="width: 25px;">Y</td> </tr> </table>	M	M	D	D	Y	Y	Y	Y
M	M	D	D	Y	Y	Y	Y		
What is your parents’ state of legal residence? (Q68)	<table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 100%;"></td> </tr> </table>								
Did your parents become legal residents of the state before January 1, 2003? (Q69)	<input type="checkbox"/> Yes <input type="checkbox"/> No								
If “No,” give month and year legal residency began for the parent who has lived in the state the longest. (Q70) (Example: Month and year: 05/2004)	<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 25px;">M</td> <td style="width: 25px;">M</td> <td style="width: 25px;">Y</td> <td style="width: 25px;">Y</td> <td style="width: 25px;">Y</td> <td style="width: 25px;">Y</td> </tr> </table>	M	M	Y	Y	Y	Y		
M	M	Y	Y	Y	Y				
Have your parents completed a 2007 IRS income tax return or other income tax return? (Q76)	<input type="checkbox"/> Already completed <input type="checkbox"/> Will file <input type="checkbox"/> Will not file								
What income tax return did your parents file or will they file for 2007? (Q77)	<input type="checkbox"/> IRS 1040 <input type="checkbox"/> IRS 1040A, 1040EZ <input type="checkbox"/> A foreign tax return <input type="checkbox"/> A tax return with Puerto Rico, another U.S. territory or a freely associated state								
If your parents have filed or will file a 1040, were they eligible to file a 1040A or 1040EZ? (Q78) In general, a person is eligible to file a 1040A or 1040EZ if he or she makes less than \$100,000, does not itemize deductions, does not receive income from his or her business or farm, and does not receive alimony. A person is not eligible to file a 1040A or 1040EZ if he or she makes \$100,000 or more, itemizes deductions, receives income from his or her own business or farm, is self-employed, receives alimony, or is required to file Schedule D for capital gains. If you filed a 1040 only to claim Hope or Lifetime Learning tax credits, and would have otherwise been eligible for a 1040A or 1040EZ, you should answer “Yes.”	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don’t know								

SECTION 3 (CONTINUED) – PARENTAL INFORMATION

In 2007, did you, your parents, or anyone in your parents' household receive benefits from any of the federal benefit programs listed? (Q71-75) Mark all the programs that apply.

Report benefits received for all of your parents' household members. Include in your parents' household: (1) your parents and yourself, even if you don't live with your parents; (2) your parents' other children if (a) your parents will provide more than half of their support from July 1, 2008, through June 30, 2009, or (b) the children could answer "No" to every question in Section 2 of this worksheet; and (3) other people only if they live with your parents, your parents provide more than half of their support, and your parents will continue to provide more than half of their support from July 1, 2008, through June 30, 2009.

- Supplemental Security Income
- Food Stamps
- Free or Reduced Price School Lunch
- Temporary Assistance for Needy Families (TANF)
- Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)

What was your parents' adjusted gross income for 2007? (Q79)

Adjusted gross income is on IRS form 1040—line 37; 1040A—line 21; or 1040EZ—line 4.

Questions 82 and 83 ask about earnings (wages, salaries, tips, combat pay, etc.) in 2007. Answer the questions whether or not a tax return was filed. This information may be on the W-2 forms, or on IRS Form 1040—lines 7 + 12 + 18 + Box 14 of IRS Schedule K-1 (Form 1065); 1040A—line 7; or 1040EZ—line 1.

How much did your father/stepfather earn from working in 2007? (Q82)

How much did your mother/stepmother earn from working in 2007? (Q83)

What was the amount your parents paid in income tax for 2007? (Q80)

Income tax amount is on IRS Form 1040—line 57; 1040A—line 35; or 1040EZ—line 10.

Enter your parents' exemptions for 2007. (Q81)

Exemptions are on IRS Form 1040—line 6d or 1040A—line 6d. On the 1040EZ, if a person checked either the "you" or "spouse" box on line 5, use EZ worksheet line F to determine the number of exemptions (\$3,400 equals one exemption). If a person didn't check either box on line 5, enter 01 if he or she is single, or 02 if he or she is married.

How many people are in your parents' household? (Q66)

Include in your parents' household: (1) your parents and yourself, even if you don't live with your parents, (2) your parents' other children if (a) your parents will provide more than half of their support from July 1, 2008, through June 30, 2009, or (b) the children could answer "No" to every question in Section 2 of this worksheet, and (3) include other people only if they live with your parents, your parents provide more than half of their support, and your parents will continue to provide more than half of their support from July 1, 2008, through June 30, 2009.

How many people in the question above will be college students in 2008-2009? (Q67)

Always count yourself. **Do not include your parents.** Include others only if they will attend college at least half-time in 2008-2009 in a program that leads to a college degree or certificate.

Parent FAFSA Worksheets A, B and C. Complete the Worksheets on page 8 to answer the questions below.

Your parents' amount from FAFSA Worksheet A (Q84)

Your parents' amount from FAFSA Worksheet B (Q85)

Your parents' amount from FAFSA Worksheet C (Q86)

Parent Asset Information

- Investments include real estate (do not include the family home), trust funds, UGMA and UTMA accounts, money market funds, mutual funds, certificates of deposit, stocks, stock options, bonds, other securities, Coverdell savings accounts, 529 college savings plans, the refund value of 529 prepaid tuition plans, installment and land sale contracts (including mortgages held), commodities, etc. For more information about reporting educational savings plans call 1-800-4-FED-AID. Investment value means the current balance or market value of these investments as of today. Investment debt means only those debts that are related to the investments.
- Do not include the value of life insurance, retirement plans (pension funds, annuities, noneducation IRAs, Keogh plans, etc.) or cash, savings, and checking accounts already reported in Q43 and Q87.
- Business and/or investment farm value includes the market value of land, buildings, machinery, equipment, inventory, etc. Business and/or investment farm debt means only those debts for which the business or investment farm was used as collateral.

As of today, what is your parents' total current balance in cash, savings, and checking accounts? (Q87)

As of today, what is the net worth of your parents' investments, including real estate (not their home)? (Q88) Net worth means current value minus debt.

As of today, what is the net worth of your parents' current business and/or investment farms? (Q89) **Do not include** the value of a family farm that you (your spouse and/or your parents) live on and operate. Do not include the value of a small business that you (your spouse and/or your parents) own and control and that has 100 or fewer full-time or full-time equivalent employees.

SECTION 4 – STUDENT FINANCES

- Answer the questions as of the date you will complete and sign your FAFSA.
- This section asks about your income. Refer to your IRS tax return when necessary.
- If you filed a foreign tax return, convert all figures to U.S. dollars, using the exchange rate. To view the daily exchange rates, go to www.federalreserve.gov/releases/h10/update.
- If you are married as of today, report your and your spouse’s income, even if you were not married in 2007. Ignore references to spouse if you are single, divorced, separated or widowed.

<p>Have you completed a 2007 IRS income tax return or other income tax return? (Q32)</p>	<input type="checkbox"/> Already completed <input type="checkbox"/> Will file <input type="checkbox"/> Will not file
<p>What income tax return did you file or will you file for 2007? (Q33)</p>	<input type="checkbox"/> IRS 1040 <input type="checkbox"/> IRS 1040A or 1040EZ <input type="checkbox"/> A foreign tax return <input type="checkbox"/> A tax return with Puerto Rico, another U.S. territory or a freely associated state
<p>If you filed or will file a 1040, were you eligible to file a 1040A or 1040EZ? (Q34)</p> <p>In general, you are eligible to file a 1040A or 1040EZ if you make less than \$100,000, do not itemize deductions, do not receive income from your business or farm, and do not receive alimony. A person is not eligible to file a 1040A or 1040EZ if he or she makes \$100,000 or more, itemizes deductions, receives income from his or her own business or farm, is self-employed, receives alimony, or is required to file Schedule D for capital gains. If you filed a 1040 only to claim Hope or Lifetime Learning tax credits, and you would otherwise have been eligible for a 1040A or 1040EZ, you should answer “Yes.”</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don’t know
<p>What was your (and your spouse’s) adjusted gross income for 2007? (Q35)</p> <p>Adjusted gross income is on IRS Form 1040—line 37; 1040A—line 21; or 1040EZ—line 4.</p>	<input style="width: 100%;" type="text" value="\$"/>
<p>Questions 38 and 39 ask about earnings (wages, salaries, tips, combat pay, etc.) in 2007. Answer the questions whether or not a tax return was filed. This information may be on the W-2 forms, or on IRS Form 1040—lines 7 + 12 + 18 + Box 14 of IRS Schedule K-1 (Form 1065); 1040A—line 7; or 1040EZ—line 1.</p>	
<p>How much did you earn from working in 2007? (Q38)</p>	<input style="width: 100%;" type="text" value="\$"/>
<p>How much did your spouse earn from working in 2007? (Q39)</p>	<input style="width: 100%;" type="text" value="\$"/>
<p>If you receive veterans’ education benefits, for how many months from July 1, 2008, through June 30, 2009, will you receive these benefits? (Q46)</p> <p>Use 01 to 12.</p>	<input style="width: 100%;" type="text"/>
<p>What is the amount of your monthly veterans’ education benefits? (Q47)</p>	<input style="width: 100%;" type="text" value="\$"/>
<p>What was your (and your spouse’s) income tax for 2007? (Q36)</p> <p>Income tax amount is on IRS Form 1040—line 57; 1040A—line 35; or 1040EZ—line 10.</p>	<input style="width: 100%;" type="text" value="\$"/>
<p>Enter your (and your spouse’s) exemptions for 2007. (Q37)</p> <p>Exemptions are on IRS Form 1040—line 6d or 1040A—line 6d. On the 1040EZ, if a person checked either the “you” or “spouse” box on line 5, use EZ worksheet line F to determine the number of exemptions (\$3,400 equals one exemption). If a person didn’t check either box on line 5, enter 01 if he or she is single, or 02 if he or she is married.</p>	<input style="width: 100%;" type="text"/>
<ul style="list-style-type: none"> • If you answered “YES” to ANY question in Section 2, answer the following questions. • If you answer “NO” to all the questions in Section 2, skip these questions and go to “Student FAFSA Worksheets A, B and C.” 	
<p>How many people are in your household? (Q90)</p> <p>Include in your household: (1) yourself (and your spouse, if you are married), (2) your children, if you will provide more than half of their support from July 1, 2008, through June 30, 2009, and (3) other people if they now live with you, you provide more than half of their support, and you will continue to provide more than half of their support from July 1, 2008, through June 30, 2009.</p>	<input style="width: 100%;" type="text"/>
<p>How many people in the question above will be college students in 2008-2009? (Q91)</p> <p>Always count yourself. Include others only if they will attend college at least half-time in 2008-2009 in a program that leads to a college degree or certificate.</p>	<input style="width: 100%;" type="text"/>

SECTION 4 (CONTINUED) – STUDENT FINANCES

In 2007, did you (or your spouse) or anyone in your household (from Q90) receive benefits from any of the federal benefit programs listed? (Q92-96)

Mark all the programs that apply.

The federal benefit programs are listed in the answer column. Report benefits received for all of your household members. Use the instructions in Q90 to identify who is included in your household. Answering these questions will not reduce your eligibility for student aid or these other federal benefits.

- Supplemental Security Income
- Food Stamps
- Free or Reduced Price School Lunch
- Temporary Assistance for Needy Families (TANF)
- Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)

Student FAFSA Worksheets A, B and C. Complete the Worksheets on page 8 to answer the questions below.

Your amount from FAFSA Worksheet A (Q40)

Your amount from FAFSA Worksheet B (Q41)

Your amount from FAFSA Worksheet C (Q42)

Student Asset Information (See page 5 for instructions on reporting assets.)

As of today, what is your (and your spouse's) total current balance of cash, savings and checking accounts? (Q43)

As of today, what is the net worth of your (and your spouse's) investments, including real estate (not your home)? (Q44)

Net worth means current value minus debt.

As of today, what is the net worth of your (and your spouse's) current business and/or investment farms? (Q45)

Do not include the value of a family farm that you (your spouse and/or your parents) live on and operate. Do not include the value of a small business that you (your spouse and/or your parents) own and control and that has 100 or fewer full-time or full-time equivalent employees.

SECTION 5 – COLLEGES TO RECEIVE INFORMATION

- If you do not know the school code, write the college's name. You will have a chance online to search for the school code.
- For each school code, indicate the corresponding housing plan.

	1 st college	2 nd college	3 rd college	4 th college	5 th college
Federal School Code	_____ (Q97.a)	_____ (Q97.c)	_____ (Q97.e)	_____ (Q97.g)	_____ (Q97.i)
Housing Plan	<input type="checkbox"/> on campus <input type="checkbox"/> off campus <input type="checkbox"/> with parent (Q97.b)	<input type="checkbox"/> on campus <input type="checkbox"/> off campus <input type="checkbox"/> with parent (Q97.d)	<input type="checkbox"/> on campus <input type="checkbox"/> off campus <input type="checkbox"/> with parent (Q97.f)	<input type="checkbox"/> on campus <input type="checkbox"/> off campus <input type="checkbox"/> with parent (Q97.h)	<input type="checkbox"/> on campus <input type="checkbox"/> off campus <input type="checkbox"/> with parent (Q97.j)
	6 th college	7 th college	8 th college	9 th college	10 th college
Federal School Code	_____ (Q97.k)	_____ (Q97.m)	_____ (Q97.o)	_____ (Q97.q)	_____ (Q97.s)
Housing Plan	<input type="checkbox"/> on campus <input type="checkbox"/> off campus <input type="checkbox"/> with parent (Q97.l)	<input type="checkbox"/> on campus <input type="checkbox"/> off campus <input type="checkbox"/> with parent (Q97.n)	<input type="checkbox"/> on campus <input type="checkbox"/> off campus <input type="checkbox"/> with parent (Q97.p)	<input type="checkbox"/> on campus <input type="checkbox"/> off campus <input type="checkbox"/> with parent (Q97.r)	<input type="checkbox"/> on campus <input type="checkbox"/> off campus <input type="checkbox"/> with parent (Q97.t)

Go to www.fafsa.ed.gov and enter the information from this worksheet.

Additional help is available online, or you can call 1-800-4-FED-AID.

TTY users (hearing impaired) may call 1-800-730-8913.

For more information on federal student aid visit www.FederalStudentAid.ed.gov. You can also talk with your college's financial aid office about other types of student aid that may be available

DO NOT MAIL THIS WORKSHEET.

FAFSA WORKSHEETS - CALENDAR YEAR 2007

**These worksheets are solely for completing the FAFSA Worksheet questions,
on page 7 for the student and, on page 5 for the student's parents.**

FAFSA Worksheet A—Report Annual Amounts

Student/Spouse For Page 7	Parents For Page 5
\$ <input type="text"/> Earned income credit from IRS Form 1040—line 66a; 1040A—line 40a; or 1040EZ—line 8a.	\$ <input type="text"/>
\$ <input type="text"/> Additional child tax credit from IRS Form 1040—line 68 or 1040A—line 41.	\$ <input type="text"/>
\$ <input type="text"/> Welfare benefits, including Temporary Assistance for Needy Families (TANF). Do not include food stamps or subsidized housing.	\$ <input type="text"/>
\$ <input type="text"/> Social Security benefits received, that were not taxed (such as SSI), for all household members as reported in question 90 (or 66 for your parents). Report benefits paid to parents in the Parents' column, and benefits paid directly to student (or spouse) in the Student/Spouse column.	\$ <input type="text"/>
\$ <input type="text"/> Enter in question 40 on Page 7.	Enter in question 84 on Page 5. \$ <input type="text"/>

FAFSA Worksheet B—Report Annual Amounts

Student/Spouse For Page 7	Parents For Page 5
\$ <input type="text"/> Payments to tax-deferred pension and savings plans (paid directly or withheld from earnings), including, but not limited to, amounts reported on the W-2 Form in Boxes 12a through 12d, codes D, E, F, G, H, and S.	\$ <input type="text"/>
\$ <input type="text"/> IRA deductions and payments to self-employed SEP, SIMPLE, and Keogh and other qualified plans from IRS Form 1040—line 28 + line 32 or 1040A—line 17.	\$ <input type="text"/>
\$ <input type="text"/> Child support received for all children. Don't include foster care or adoption payments.	\$ <input type="text"/>
\$ <input type="text"/> Tax exempt interest income from IRS Form 1040—line 8b or 1040A—line 8b.	\$ <input type="text"/>
\$ <input type="text"/> Foreign income exclusion from IRS Form 2555—line 45 or 2555EZ—line 18.	\$ <input type="text"/>
\$ <input type="text"/> Untaxed portions of IRA distributions from IRS Form 1040—lines (15a minus 15b) or 1040A—lines (11a minus 11b). Exclude rollovers. If negative, enter a zero here.	\$ <input type="text"/>
\$ <input type="text"/> Untaxed portions of pensions from IRS Form 1040—lines (16a minus 16b) or 1040A—lines (12a minus 12b). Exclude rollovers. If negative, enter a zero here.	\$ <input type="text"/>
\$ <input type="text"/> Credit for federal tax on special fuels from IRS Form 4136—line 17 (nonfarmers only).	\$ <input type="text"/>
\$ <input type="text"/> Housing, food and other living allowances paid to members of the military, clergy and others (including cash payments and cash value of benefits).	\$ <input type="text"/>
\$ <input type="text"/> Veterans' noneducation benefits such as Disability, Death Pension, or Dependency & Indemnity Compensation (DIC), and/or VA Educational Work-Study allowances.	\$ <input type="text"/>
\$ <input type="text"/> Other untaxed income not reported elsewhere on Worksheets A and B, such as workers' compensation, untaxed portions of railroad retirement benefits, Black Lung Benefits, disability, etc. Tax filers only: report combat pay not included in adjusted gross income (Q35 and Q79). Don't include student aid, Workforce Investment Act educational benefits, combat pay if you are not a tax filer, or benefits from flexible spending arrangements (e.g., cafeteria plans).	\$ <input type="text"/>
\$ <input type="text"/> Money received, or paid on your behalf (e.g., bills), not reported elsewhere on this form.	XXXXXXXXXX
\$ <input type="text"/> Enter in question 41 on Page 7.	Enter in question 85 on Page 5. \$ <input type="text"/>

FAFSA Worksheet C—Report Annual Amounts

Student/Spouse For Page 7	Parents For Page 5
\$ <input type="text"/> Education credits (Hope and Lifetime Learning tax credits) from IRS Form 1040—line 49 or 1040A—line 31.	\$ <input type="text"/>
\$ <input type="text"/> Child support paid because of divorce or separation or as a result of a legal requirement. Don't include support for children in your (or your parents') household, as reported in question 90 (or question 66 for your parents).	\$ <input type="text"/>
\$ <input type="text"/> Taxable earnings from need-based employment programs, such as Federal Work-Study and need-based employment portions of fellowships and assistantships.	\$ <input type="text"/>
\$ <input type="text"/> Student grant and scholarship aid reported to the IRS in your (or your parents') adjusted gross income. Includes AmeriCorps benefits (awards, living allowances, and interest accrual payments), as well as grant or scholarship portions of fellowships and assistantships.	\$ <input type="text"/>
\$ <input type="text"/> Enter in question 42 on Page 7.	Enter in question 86 on Page 5. \$ <input type="text"/>