

# Lander College For Men

## The Lander Chronicle

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### Inside this issue:

Message From The Dean	1
Term Projects Really Do Have a Purpose <i>Dr. Ira Teich</i>	1
The Economics of Employment <i>Business Department</i>	2
Student Council News <i>Lander College Student Council</i>	4
In the Words of a Champion <i>Lander Football League</i>	4
Lander College Investment Club	5
Op-Ed	6
Fourth Freshman Class <i>Recruiting Department</i>	6
Leiberman For President <i>Editorial</i>	7
Campus News	8

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## Message From The Dean

First, I'd like to formally welcome our new class to the Lander College for Men. You are our largest class yet – over 50% larger than last year's – and in some ways our strongest. Perhaps the most telling statistic is that 25% of the class transferred from other colleges and universities. This suggests that our programs are compelling enough to attract many students away from alternative, quality institutions.

The air in the Beis Medrash is charged with learning as never before, in part the result of our now larger total student body. The powerful tefillos during Rosh Hashanna and Yom Kippur further illuminate who and what we are.

While the *kol Torah* in the Beis Medrash does speak volumes about our strengths, it doesn't tell the whole of the story. As a college, we take great pride in our purely academic

prosess. There are of course many ways to measure the academic standing of an institution, but the one I wish to highlight now is the professional achievements of our faculty. Our students certainly know about the teaching abilities of our faculty, but they may know less about their achievements off the stage of the classroom. What follows is a partial summary of some recent news about just several of our faculty. In future editions of *The Chronicle* I hope to identify other faculty and their accomplishments, and perhaps feature some faculty research in greater depth.

**Dr. Kenneth Bigel** just delivered a paper entitled "A Mail Survey Case Study of Dillman's 'Tailored Design Method'" at the annual meeting of the Academy of Financial Services in Denver, on October 8-9. He also served as a discussant at that conference on an

*(Continued on page 2)*

## Faculty Perspective

### Term Projects Really Do Have a Purpose

Often students find term projects necessary evils. Rather than repeat the same reasons justifying the need for term projects given to students for decades, I'll give you a practical one. My previously published articles in the LCM Chronicle centered on your resume and ways to differentiate you from other job applicants. One way to accomplish an important distinction in the eyes of a potential employer is to do something unexpected for someone with your current background, for example, publishing an article. The following excerpt is taken from a student's revised term project. The term project underwent a major metamor-

phosis to turn it into a publishable and presentable article but the essence of the subject matter is from Moshe Ornstein's effort. The article will be presented at the Teaching and Learning Conference January 2004; it will be printed in the conference's publication. Moshe can add his achievement to his resume and discuss it at future interviews.

To save space, bibliographic references were deleted from this excerpt. The full article will be posted outside of Dr. Teich's door. What are you doing to distinguish yourself from all the other job applicants?

*(Continued on page 3)*

(Continued from page 1)

other paper, "Perceptions of Risk Tolerance: Differences between CFAs and CFPs".

**Dr. Ira Teich**, will deliver two papers at conferences this year. This first is entitled "Improving the Learning Experience: A Lesson in Improving Educational Professionals' Communication Styles." Co-authored with our own editor, Moshe Ornstein, the paper will be delivered in Florida in January, 2004. The second, entitled "An Analysis of Selected Factors Which May Impact on Alumni Contributions," will be delivered in Scotland in June, for the European Applied Business Research Conference. Dr. Teich has also submitted several other papers to additional conferences, and is awaiting responses.

**Dr. Ross Zucker's** book *Democratic Distributive Justice*, published by Cambridge University Press was named Outstanding Academic Title of 2001 by CHOICE library reviews, and appeared in a paperback edition in 2003. A symposium on his book will appear this Fall in a special issue of *The Good Society*, a journal published by the University of Maryland, in which he contributed an article as well. The book was also the subject of a major review essay this past summer in the leading journal in his field, *Political Theory*. Dr. Zucker has also presented papers this past year at conferences in Philadelphia, Portland, Oregon and New York City.

I have just completed an article about Rabbi Joseph B. Soloveitchik for *The Encyclopedia of Religion*, and was invited to deliver a series of lectures on Rabbi Soloveitchik's thought in England this winter, at the London School of Jewish Studies. I also chair the annual meeting of the Academy for Jewish Philosophy at the Association for Jewish Studies, and organized and will chair a session at its conference this December in Boston entitled "War, Peace and Reconciliation."

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Now that we have graduated our first class, the Lander College for Men is organizing its alumni. Rabbi Sruli Safran will be in regular contact with our alumni, develop programs of interest for them, and keep us all posted about news in their lives. Alumni will regularly receive issues of *The Lander Chronicle*, so that they are kept informed about developments here. Once a family member, always a family member ...

Dr. Moshe Sokol  
Dean  
Lander College For Men

## The Economics of Employment

I was recently asked: "With the economy doing so well as so many say it is, why are so many people out of work?" Good question. Certainly the stock market has done very well lately. Let's first determine how well the economy is really doing, and then let's look at employment. I promise not to bore you with data. Instead, let's look at the question philosophically. (What? You find philosophy boring too?)

By all recent economic reports, consumers are spending money. With our economy beholden to consumers for more than two-thirds of our national income, this is good news. Heck, the computer I'm working on is just one week old!

The huge inventory surplus, which we accumulated in the last boom, has been worked down. This means that, given reasonable demand levels, we should start increasing production, which puts people and other economic resources back to work. That's good too.

We are spending oodles of money in Iraq and Afghanistan. When the economy is weak, government spending on war or welfare - or anything - increases aggregate demand and ultimately national income. War is good for the economy! (War was not good in the 60s when the economy was doing well on its own and didn't need stimulation. Remember "Guns and butter"? The result was inflation. We don't have inflation now and the economy still has some slack.)

The dollar has settled down and our trade surplus has actually gotten a wee-bit better. We are importing less relative to our exports compared to before. Exports are good for national income; imports are not, on the whole. (I know, you just love those neat little imported doo-dads. That's OK.) That's a small piece of good news.

Please stop reading here if you do not wish to hear the bad news. By most estimates, our economy is presently growing at a rate somewhere in the 4% vicinity; the estimate will vary depending on who is doing the talking. However, our population is growing only about 1-2% per year. (Population growth includes both "natural" growth and immigration.) What's up with that? Our "productivity" rate of growth is somewhat higher than our population growth rate. This means that the same number of employees this year can make more "widgets" than last year. You do not have to be a mathematician to figure out that we are making do with relatively fewer employed people.

Furthermore, you know all those computer and exotic technologies really do enhance our lives - at least for those employed, if not for all - and make products cheaper and more plentiful. That's also what we

(Continued on page 5)

(Continued from page 1)

## Improving the Learning Experience: A Lesson for Improving Educational Professionals' Communication Styles

Ira Teich, Ph.D., (E-mail: irat@touro.edu), Lander College for Men

Moshe C. Ornstein, Lander College for Men

### Abstract

*A successful learning experience is dependent upon multiple factors occurring simultaneously. The aggregation of these success factors must be sustained for the duration of each learning experience for each of the participants. Some of the learning success factors include the learning environment, the educational subject parameters, the level of preparedness of the students, the delivery ability of the educator, and the intended desire and interest of the participants toward a successful learning experience. The latter factors, namely desire and interest, focus on the motivational level of the participants. Motivation is an intrinsic force enabling one to perform a task at a particular level of exertion. A student's motivational level to learn may be influenced by the communication style of the educator. This article presents an empirically tested predictive theory of behavior and a set of communication and leadership skills and guidelines, which are then discussed and illustrated via specific educational exemplars. Therefore, to improve the overall learning experience, we as educators may learn additional and improve upon existing communication and motivation techniques.*

### Introduction

One's willingness to perform or one's actual performance of a general behavioral action may be dependent upon many interlaced influencing factors. The general behavioral action could be getting married, voting in an election, making a donation, learning, or teaching a class. Some of the purported influencing factors may include one's intention to perform a general behavior, the relative importance of the intended behavior to the individual, what other people may think of the individual if the behavior was or was not performed, prior similar behavioral acts, hoped for results of the completed behavior, one's demographic characteristics, and one's affinity toward an individual, group, or organization to list a few. In graphemic format, a simplistic behavioral model may be depicted as,

[Influencing Factors]—>[Processing the Influencing Factors]—>[Overt Behavior]

### Discussion

Successful leadership is enabled through effective communication. This position is expressed and supported by both April's and by Dreachslin, Sprainer, and Jimpson's articles. Whether it is necessary simply for effective leadership (April, 1999) or to bridge the racial and ethnic divide (Dreachslin, Sprainer, and Jimpson, 2002), it is imperative that communication be a central component of a leadership style. Although Scott and Einstein did not explicitly state the need for communication when

they analyzed the different work teams, it is logical that communication and performance appraisal is necessary for task and organizational success. If an organization does not motivate employees to communicate, then in spite of the existence of a special space for communication, many of the workers may not be inclined to communicate. Similarly, the members of an organization can listen to each other as much as they want, but if they don't agree on behavioral norms the organization may become moribund.

The factors found in common amongst the cited authors are the necessity to suspend judgment, identify assumptions, inquire and reflect (April, 1999), and the importance of having the ability to decenter (Maznevski, as stated by Dreachslin, Sprainer, and Jimpson, 2002). These four guidelines for communication amplify the need to be open to new ideas, for an individual to set aside personal wants, and consideration of the alternative options. It is understandable why the need for these four guidelines exists. They appear to be the foundation for enhancing leadership through communication. By identifying assumptions, inquiring and reflecting, suspending judgment, and having the ability to decenter, communication with each other and subordinates may improve and thereby have a positive impact on productivity, effectiveness, and efficiency. The different styles of communication are also very significant when searching for an appropriate performance appraisal system for a particular team. Peers and leaders may be able to assess their colleagues and employees if a suitable method of communication existed and implemented for a particular group.

### Conclusion

To improve the learning experience, students and educators must be motivated to learn and teach, respectively. In a classroom setting, the educator motivates students via communication. One of the most essential components of effective classroom leadership is the ability to communicate. Another essential component is an appropriate performance appraisal system. A class, be it lecture, seminar, tutorial, or practicum, needs to be classified as a work or service, project, or network based work team. It is imperative the educator implements an appraisal system that is applicable for each class. However, to determine the type of class being dealt with, the educator must communicate with the group. Open communication will inform the educator how the members of the group interact with each other, how the group is progressing, and what the group lacks to fulfill its potential. In a classroom setting, it is incumbent upon each of us to adopt, implement, and hone the above discussed communication guidelines and skills.

Dr. Ira Teich  
Department of Marketing/Management

## The Students Voice

### Student Council News

Both positive and negative things have been said, concerning college extracurricular activities and the role they do or don't play in our lives. It has been my experience - and I've been in college forever - that students usually underestimate the need and importance of these activities. While being CIO of the investment club is not going to mean the difference between becoming CEO and remaining at midlevel manager, it could mean the difference between a junior associate and another year of *kollel*.

If you are here in Lander College for Men, the odds are that you are of above average intelligence and hardworking, therefore you should have no problem separating yourselves from the pack and climbing the corporate ladder in leaps and bounds. The hard part, however, is getting your foot on the first rung before anyone knows you, and that is where the extracurricular activities come in. Your GPA just isn't enough. Think about it, a graduating class will always have a few students graduating magna and a few summa and the larger the class the more of each there will be. However, there is only one CIO, one political science society president, and one ACM chapter president. Thus, we as students of Lander College for Men are in a favorable position. We are in a small school, and consequently many normally unattainable extracurricular positions are available to all of us. We must only compete with a maximum of 100 students for a given position, whereas students at other colleges must compete with thousands.

There are many positions available: in the student government, the school newspaper, the investment club, the computer club (ACM), and the political science society. Hopefully, with everyone's help more clubs and positions will be created during the year.

Most people's initial reaction to the proposal of joining a club is absolute refusal. They say they have neither the time nor the interest for any extra work. This, however, is not *just* work, it is usually enjoyable, it is educational in ways one cannot find in the classroom, and it is an overall valuable experience. Most surprising is that even the most demanding positions require a lot less time than one would think.

So do not make the mistake many students make by ignoring this vital component of your education until your last semester, when it may be too late. Get working on your resume today. Isn't that why you are in school? (Disclaimer: The above does not apply to anyone majoring in nepotism.)

Given that all of us need to vent and most of

(Continued on page 5)

### In the Words of a Champion

HIKE!!!! As a new year begins, a new group of students are ushered into the Lander College atmosphere. With its beautiful campus, beautiful Beis Midrash, and, of course, suites—I mean dorms, the typical college student / yeshiva *bochur* can feel right at home. As the years go by at Lander, one thing becomes increasingly popular among the students on campus—football!

The Lander Football League (LFL) was originally set up in order to provide the typical yeshiva *bochur* an outlet from an otherwise intense schedule. Every Sunday, after *mincha*, 6 teams of players go out to Lander Field to play yet another game of competitive football.

As weeks go by and the stakes are raised, the intensity surrounding each game increases.

Each team represents a charity organization.

The team that wins the Lander



LFL Champions, The Shabbos Packers

Cup at the end of

the year receives a certain amount of money to give to the organization it represents. Thus, a team's first name represents the charity organization the team plays for, while the last name represents the team nickname. And so we have the (*Tomchei*) Shabbos Packers (current holders of the Lander Cup), *Aniyim* Defenders, *Chevron* Wildcats, *Kollel* Supporters, *HASC* Pounders, *Seforim* Donators (this year's expansion team), and the *Hatzoloh* Fireballs.

Last year, the league was a blast. Given the few amount of teams (6) and games (8), it quickly became competitive, and thus made playing more fun. We had so much fun that Paul Ojea, one of our local security guards, signed up to play on one of the teams! Being *heimish*, we of course welcomed him, and he, too, had a lot of fun.

The Packers may have won the Lander Cup last year, but that does not mean that nobody else played well. Yair Daar and Jon Zahtz, Playoff MVP and recent Lander Football League Hall of Fame electee, respectively, were on the Packers. But awards were given to players on other teams as well. The MVP of the regular season was Moshe Abramson, of the *Aniyim* Defenders. The Most Improved Player award (did not go to me, even though I was a candidate to win),

(Continued on page 8)

(Continued from page 2)

mean by “productivity.” Besides, did we really need all those overpaid investment bankers? To be sure, the employment situation is worse in New York than in most other places, but our context here is national.

So I hope I have answered the question. Still, there is more to the current economic picture. We are, once again, facing a huge budget deficit and the prospect of a prolonged – and costly - war on terrorism. (By the way, I think the proper home for Yasir Arafat is the moon.) Eventually, unemployed consumers will cut back their purchases. This is more and more likely to occur as interest rates rise to finance the growing deficit and consumers do not any longer manifest the euphoria of the added personal cash flow, which emanated from the refinancing of their mortgages at historically record-low rates (and, to a lesser extent, from Pres. Bush’s tax stimulus).

As the rest of world notices that the US economy is not providing the investment returns hoped for, foreign investment will decrease and these much needed funds from abroad will no longer support our national financing requirements. (I grant you that as the US goes, so too may go the rest of the world.) Finally, even practitioners of the “dismal science” of economics have been loath to say something that we should all have in the back of our minds, however unpleasant it be. Another catastrophic terrorist strike on our shores may also be devastating to our economy. *Has v’halilah.*

Anyway, that’s it in a nutshell. Hold onto your hats. And think twice about buying that Hum-Vee!

(September 15, 2003)

Dr. Kenneth S. Bigel  
Chair, Business Department

## Lander College Investment Club

Don’t you wish you could read the Business Section of the New York Times and understand what is really going on? How often is it that you meet a college student -- or even a college graduate who doesn’t know the first thing about the stock market and investments? Sadly, it happens all too often. The only course that deals with these topics in college is “Securities Analysis,” and chances are that if you are not a Finance major you will never take the course. So where will you get the education about how the stock market really works? Are you going to take a book out from the library? Doubtful. Do you think that it will just come to you? Come on!! What are you going to do when you begin working and make some money? Don’t you want to have enough

knowledge to invest *your* money by *yourself*? But how will you know what to do?

The answer to all these questions is “The Lander College Investment Club” (LCIC). Every two weeks the club meets to discuss the current market situation, the ups and downs of the Dow, the NASDAQ and the S&P. We elaborate on the different industries: defense, entertainment, pharmaceuticals, etc. Is a particular industry strong or weak? Should we or should we not invest in it? How is it possible for a company to have record sales one quarter and see their stock value plummet? Every member of the club does research on particular industries and stocks, and at the meetings the research is presented. The club then discusses the benefits of the industries and certain stocks, and then votes if they are an advisable investment.

Aside from being an “investment club,” the LCIC serves a much greater purpose. It is a club that educates its members about the simple business terminology heard on the radio day-in and day-out and expressions used in the newspapers on a daily basis. Terms such as Earnings per Share (EPS), Dividend Yield, the P/E ratio, the retention rate of a company, and so on and so forth. Do these terms sound familiar? Don’t you want to know their significance? So, join the LCIC!! You’re guaranteed to get a priceless education about the stock market and investment that you wouldn’t get otherwise. It’s only a couple of hours a month. Trust us, it’s a good investment!!!!

Moshe C. Ornstein  
C-CIO, Lander College Investment Club

(Continued from page 4)

us are not workaholics, we have some intense athletic programs planned. Immediately after *Succos* our ultra-competitive football league, headed up by our commissioner, the extremely versatile Rabbi Daniel Glanz (yes he does do everything around here), kicked off its third season. At the conclusion of the football season, to celebrate the spring thaw, an on campus tennis tournament is planned. Of course there are always Wednesday night’s pickup basketball games at Dov Revel. For the intellectuals among us, we hope to follow up last year’s intense chess tournament with more of the same.

Among the many exciting new programs that the Student Government has introduced this year is a brand new Lander College student discount card. This card when presented at often frequented local establishments will entitle our students’ to significant savings. Pick up your card from any member of the Student Government.

Ari Lasker  
President, Lander College Student Council

## Op-Ed

There is an old cliché in sports: ‘Defense wins championships.’ There is also a second truism on the subject: ‘The best defense is a good offense.’ The Tampa Bay Buccaneers have had an elite defense for over five years, yet were never able to win the NFL championship until this past year. The explanation for this was an offense that was so fruitless that their defense, no matter how superb, was not enough to compensate. In warfare as in sports, these guidelines form the foundation for victory. The Soviet Union did not win World War II by successfully defending their motherland from the Nazis. Defense does not stop the opposition from attacking; it only diminishes the effect of that attack. Attacking is different: it weakens, and possibly devastates, the opposition’s capacity to attack; if only because they now have to concentrate on their own defenses. Hence, it follows that World War II was won when the Russians, British, and Americans finally infiltrated Germany and smashed its capacity to wreak havoc and destruction upon the world. These concepts should be applied to the State of Israel. Israel has a horrible mess on its hands – not only from the now 3-year old Palestinian *intifada*, but from world pressure and condemnation. However, there is a way out of both messes at once, and that’s to temporarily make them both bigger. Israel’s only option to make its land safe for its citizens, *and* to gain worldwide respect, is to stick to its guns: both figuratively and literally.

As a visiting group of US Senators pointed out recently, Israel has the firepower to destroy the terrorist infrastructure among the Palestinians, they just lack the resolve to use it for fear of world opinion. But this is illogical. Currently, they are being condemned at every turn, no matter how hard they try to be accommodating. Therefore, they have little to lose in terms of political capital. Economically, Israel can no longer afford to allow this charade to continue. The drain the *intifada* has had on the economy is staggering. There has been only one short period in which the economy stopped falling, public pressure was reduced, and people weren’t being killed as often: when they followed the United States’ lead in Afghanistan and went in strong after the terrorists.

This is not even remotely surprising. There seems to be a recurring theme in history that those ethical leaders who have the fortitude to use power to achieve a safer world are shunned and yelled at before they act, yet praised and respected when they do. They are questioned on a moral basis: How could they destroy another? Yet these questioners fail to acknowledge that these others are oppressors and bullies, inherent threats to the world as a whole. And when they are at long last confronted, those who showed their courage are praised. Just as Israel was

at first eschewed for its strike on the Egyptian Air Force in 1967, and again for its attack on Iraq’s nuclear facilities in 1981, these decisive actions were imperative to its safety. Now, these are hailed as two of the most brilliant tactical maneuvers in modern warfare, in addition to being viewed as heroic, brave – and necessary.

In the Civil War, General William Tecumseh Sherman decided to absolutely annihilate everything in his armies’ paths; whether soldiers, tobacco fields, or entire cities. In a speech to the leaders of the city of Atlanta, he explains why he is intent on burning their hometown to the ground despite their pleas: “[I] shall not revoke my orders, because they were not designed to meet the humanities of the cause, but to prepare for the future struggles in which millions of good people outside of Atlanta have a deep interest.” Later he laments about the press, “You have heretofore read public sentiment in your newspapers that live by falsehood and excitement; and the quicker you seek for truth in other quarters, the better.” But his deepest comments were in the middle of his speech: “I want peace, and believe it can only be reached through union and war.” Just as General Sherman did then, Israel must now act for its survival as a nation by fighting for its people and its ideals. It must ignore the press and the so-called “humanist” claims heaped upon them; show enough prescience to look not just at the present, but in the future struggles of millions; and show its resolve by attacking the terrorists with a strong arm and its superior firepower until the possibility of threat is totally stamped out of existence.

Ezzie Goldish  
First Year Representative

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## Fourth Freshman Class Increases by 50%

The fourth freshman class of the Lander College for Men increased by 50% with a diverse range of students.

- Overseas students comprise 15% of the group as students from Antwerp, Belgium, Moscow, Russia, Hamilton and Ottawa, Canada join others from Montreal and Toronto, London, England and Jerusalem, Israel.

- Half the students enrolled directly from such major Israeli *yeshivos* as Ohr Yerushalayim, Shaarei Mevaseret Zion, and Shaalvim. Others have attended Bais Yisroel, Derech Eitz Chaim, Hakotel, Ohr Sameach, Kerem Beyavneh, Reishit, Tiferet Yerushalayim, Mir, Kol Torah and Toras Shraga.

- Other students transferred from other College programs, including Yeshiva University, Queens Col-

(Continued on page 8)

## Lieberman For President?

It's not every day one meets a United States Senator. Its not every day one meets a Senator who is attempting to become the first Jewish President of the United States of America. This summer, I had the honor of attending a fundraiser in honor of Senator Joseph Lieberman's presidential campaign at which the Senator would be present. At first, when I received the invitation, I was reluctant to go for various reasons. I immediately thought that it would be a waste of time and money and that Joe Lieberman would make a terrible president, so why both with the fundraiser? The only incentive I had for attending was the excellent sushi bar and barbeque. Until that night, all I heard about Joe Lieberman's views and his policies were negative. These negative opinions were not born recently. They all started when he ran alongside Al Gore, but lost to President Bush. People were saying all types of things. The only good thing that I heard about Senator Lieberman was that for fourteen years he did a superb job as the Connecticut State Attorney General. Aside from that, everything I heard was pessimistic: A Jewish person could never get far in politics, he's not good for Israel, he's too liberal, and he changes his opinions too frequently. These were just some of the criticisms aimed at Senator Lieberman. Before I met the man myself, I too had these opinions, but after this fundraiser, I have a new perception of Senator Joseph Lieberman. As I entered the fundraiser, I saw many friends of mine eating, drinking, and socializing. I looked around to find the Senator. Because there were many people in attendance, it was not an easy task to locate him. Eventually, I saw a crowd of people surrounding a man in a white *kippah* who looked exactly like the Joe Lieberman whom I recognized from the media. I asked a friend if that was really Senator Joe Lieberman standing in front of my eyes. He replied, "Of course it is!" That was an awesome and amazing moment, which will remain with me for a long time. Here I was, standing next to a man who could possibly be the future President of the United States of America. It was truly a once in a lifetime moment. I asked the organizer of the event if I could have the incredible opportunity to personally meet the Senator and possibly speak with him for a minute or two. Two minutes later, my friend Moishe said, "Senator Lieberman, I would like you to meet Daniel Nottes from Long Island." This was a very exciting moment. As nervous as I was, I managed to speak with the Senator for a few minutes about his views on the War in Iraq, the welfare of Israel and finally... his opinion



*The author with Senator Lieberman*

of the sushi bar. I was quite impressed with his views. He is a man who has a proper love for the Land of Israel as someone who has a vision for a better America. Being that 9-11 is a fairly recent event and terrorism still exists in the world, Senator Lieberman spoke at length about the importance of eradicating all terror from the world, thereby guaranteeing our children and grandchildren a safe and sound future. In addition, he criticized the Bush administration for its poor job in fixing the economic problems of our nation, the high unemployment rate, and the high costs of healthcare.

After most of the people in attendance had the honor of speaking privately with Senator Lieberman, we were all given the opportunity to participate in a question-answer session in which the Senator would answer many important questions about his views and policies. The obvious question that had to be asked and was asked right away was: What would the reaction be from the American people to the thought of having a Jewish person in the White House? In summary, Senator Lieberman responded by saying that until John F. Kennedy was elected, a Catholic had never served as President. Kennedy was able to set a new trend in his days, so Senator Lieberman feels that he is able to start a new trend of Jewish Presidents. Furthermore, he feels that since the tragic events of 9-11, the American people have become more spiritual and open to religion. He went so far as to say that he would be an "*Or L'Goyim*" (A light unto the nations). Since Senator Lieberman is an observant Jew, he believes that the American people will realize that he is a person who possesses true values and is a "*mentch*." Other diverse questions, about education, welfare, and the internet were posed, and the Senator answered each one in a very impressive and intelligent manner.

As I was leaving the fundraiser something came up in my mind. The entire concept of a Jewish President, from my point of view, is unbelievable. You see, there's more than just policies and views to having a Jewish President; especially an observant one. Senator Lieberman would be a President with true ethics, morals, and values. He would have the ability and responsibility of instilling these qualities in the American people. That wouldn't be so bad. Lieberman for President? WHY NOT?!

Daniel Nottes,  
Junior Editor

(Continued from page 4)

but (instead) went to Natan Fink, also of the Defenders. The Sportsmanship (*Middos*) Award went to Brad Warren of the HASC Pounders, while the Most Competitive Player Award went to Ari Lasker of the *Kollel* Supporters.

The team I was on last year was the championship team *Shabbos* Packers. Having partaken in the effort with my teammates, I was asked to explain some of the factors that led to our victory. I can answer this in one line: a combination of versatility and *achdus*. People on our team were determined to win, and at the same time each player contributed 100%. The chemistry on our team was unbelievable; nobody felt left out.

Football at Lander is very special for all. The atmosphere, the attitude, and the companionship make it all the more *geshmak*. I personally enjoyed playing, I continue to play whenever I have a chance to, and I encourage others to participate in the league as well.

Please refer to Daniel Glanz for any comments or questions about the Football League.

Rafi Hecht, Student

(Continued from page 6)

lege and York University of Toronto. Seniors who have enrolled directly from high schools attended Tal-Torah of Antwerp, Toras Chaim of Miami Beach, Torah Academy of Philadelphia, Zichron Yakov, Shaar HaTorah and Mesivta Chaim Shlomo.

- Over 50% of the freshman class lives in the Greater New York metropolitan area and have attended such yeshiva high schools as Rambam, Mesivta, HAFTR, Mesivta Chaim Shlomo, Yeshiva of Far Rockaway, and Ateres Yakov. Ohr Reuven of Monsey, MTA of Manhattan, Yeshiva of Flatbush, Yesodei Yeshurun of Queens, Shaar Hatorah of Queens, Shaarei Torah of Monsey, YTT of Staten Island, and TABC of Bergen County are other local feeder high school programs.

- Students also hail from Jewish communities across North America and have studied in the Mesivta of Pittsburgh, Wisconson Institute of Torah Study, Toras Chaim of Miami Beach, Block Yeshiva of St. Louis, Yeshiva of Greater Washington, Rabin High School of Ottawa and Yeshiva of Hamilton, Ontario.

- The average SAT of close to 1200 reflects the Lander College for Men's status as a "highly selective" institution of Jewish higher education. Admission to the program is rigorous, and includes a personal interview, strong high school average, SAT scores, and a commitment to the demands of the Beis Medrash and College curriculum.

Rabbi Sruli Safran  
Director of Recruitment

## Campus News

Mazal Tov to Judah Fish and Chaya Seif on their upcoming marriage.

Mazal Tov to Yoni Greenberg and Elana (Lanzi) Freund on their upcoming marriage.

Mazal Tov to Shmuli Jaroslawicz and Mindy Bergstrom on their upcoming marriage.

Mazal Tov to Dr. and Mrs. Bigel on the birth of their son David Shmaryahu, born on September 19.

Congratulations to Dr. Teich on the publication of "An Analysis of Selected Factors Which May Impact on Allumni Contributions" (June 2004)

Congratulations to Dr. Teich and Moshe C. Ornstein on the publication of "Improving The Learning Experience: A Lesson in Improving Educational Professionals' Communication Styles" (January 2004)

Congratulations to Dr. Bigel on his presentation of "A Mail Survey Case Study of Dillman's "Tailored Design Method" at The Academy of Financial Services (Denver)

Congratulations to Dr. Zucker on receiving the Outstanding Academic Title of 2001 Award by CHOICE Library Reviews for his book, *Democratic Distributive Justice*

Congratulations to Professor Radin on the publication of "Proposal for a Consumer Attitude Towards Behavioral Study on the Relationship Between an Internet Selling Matrix and Marketing Success via the Internet", published in *Global Issues of Business*, Volume 3 (June 2003)

Congratulations to David Rabinowitz for his perfect score on the LSAT (Law School Admission Test)

Our condolences to Rabbi and Mrs. Sruli Safran on the passing of their daughter Rikki

For comments please contact us at:  
thelanderchronicle@hotmail.com

Or you can send your letter to:

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