



Touro College

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Faculty Development Day Emphasizes Theme of “Collaboration”

New York, N.Y., April 5, 2011 – Touro College drew hundreds of undergraduate faculty and administrators to its semi-annual Faculty Development Day, where the theme of collaboration was emphasized as the key to Touro’s future success.

Stressing Touro’s increasing emphasis on research, Touro College President and CEO Dr. Alan Kadish said, “Future research and education at Touro will be based on collaborative efforts, as we take advantage of the diversity of our faculty, their distinct backgrounds, and incorporate this in an ongoing effort to better educate our students.”

Held at the Lander College of Arts & Sciences at the Avenue J campus in the Midwood section of Brooklyn on Thursday, March 31, Touro College faculty and administrators had the opportunity to attend a variety of workshops aimed at encouraging collaborative efforts in all areas of academia.

“We are continuing the process of creating a research footprint for Touro,” said Dr. Kadish. “This will include opportunities for students, and improve the research opportunities for faculty. There will also be increased collaboration between academic and administrative structures at Touro, as we strive to include students as part of these efforts.”

Dr. Kadish addressed faculty and administrators as part of the morning session that included workshops on topics ranging from “Collaboration and Competencies: Preparation for Advancement” to “Social Media and the Millennial Generation: A 21st Century Partnership.”

Vice President and Dean of Faculties Stanley Boylan, Ph.D., welcomed Touro faculty and invited them to explore the array of workshops that he said were designed “to address specific elements of positive collaboration” in the evolving educational process and achievement of goals.

“Today’s large turnout validates the commitment of our professors, staff and administrators to continue to work together as a community to promote our students’ successes,” said Vice President of Planning and Assessment and Dean of Students Robert Goldschmidt.

NYSCAS Executive Administrative Dean and Touro's Vice President for Community Education Eva Spinelli-Sexter, echoed the sentiments of her colleagues. “With today’s event, administrators and faculty alike are gleaning tremendous insight into the many diverse ways collaborative models can be beneficial to the educational process.”

At the social media workshop, law professor Jonathan Ezor, who is on the faculty of Touro’s Jacob D. Fuchsberg Law Center and serves as director of its Institute for Business, Law and Technology, encouraged faculty to productively utilize social media and warned against acting irresponsibly when using Twitter or Facebook.

“As social media tools become more sophisticated and more specialized, there is greater potential for abuse,” said Professor Ezor. “The informality of social media lowers boundaries and people are less discreet.”

Evening sessions were held at the Neptune Avenue campus and included sessions on the same topics as the morning sessions, further encouraging collaboration between Touro College faculty, administration, and students.

Touro is a system of Jewish-sponsored non-profit institutions of higher and professional education. Touro College was established in 1971 primarily to enrich the Jewish heritage, and to serve the larger American community. More than 18,000 students are currently enrolled in its various schools and divisions. Touro College has branch campuses, locations and instructional sites in the New York area, as well as branch campuses and programs in Berlin, Jerusalem, Moscow, Paris, and Florida. Touro University California and its Nevada branch campus, as well as Touro College Los Angeles, are separately accredited institutions governed in common by the same Board of Trustees as Touro College. For further information on Touro College, please go to: <http://www.touro.edu/media/>.

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From left, Touro College President and CEO Dr. Alan Kadish and Vice President of Planning and Assessment and Dean of Students Robert Goldschmidt