



Admission Guide for Freshman & Transfer Students

Realize your Dreams....
Shape the future...
as an Occupational Therapist

Touro College Program Professional Phase Occupational Therapy

A Dual Degree Program...Bachelor of Science in Health Sciences & Master of Science in Occupational Therapy

Occupational Therapy is a rewarding health care profession. As an occupational therapist one works with individuals of all ages fostering independence in their daily lives. Purposeful, goal directed activities are utilized to prevent or rehabilitate individuals afflicted with a variety of physical, psychological, cognitive, and developmental disabilities. Occupational therapists work in a wide spectrum of areas including schools, hospitals, community settings, rehabilitation centers, home health, nursing homes, industry, and private practices.

The occupational therapy faculty of Touro College teach you the skills to assist individuals/patients to perform their life roles of play, self-care and work. As an occupational therapist, you will be an important member of the health care team working closely with physicians, psychologists, nurses, social workers, and physical, speech, and recreational therapists. You will have the opportunity to work in mental health, pediatrics, geriatrics, physical or developmental disabilities. Occupational therapists with specialty training also work in practice areas such as hand rehabilitation, substance abuse, or vocational readiness.

The Touro College **Occupational Therapy Programs** offer a three year, upper division and graduate level curriculum leading to a dual degree - B.S. in Health Sciences/M.S. in Occupational Therapy. The Long Island program begins in late August of each year and the Manhattan program begins in January of each year. They are divided into six academic semesters, and three full-time clinical affiliations. We encourage individuals with special religious or other needs to discuss this with us upon applying to our programs.

Prerequisites for Admission to the Professional Phase

8 credits of General Biology with Lab for science majors

4 credits of other sciences for Science majors: We strongly recommend Chemistry or Physics, however we will consider other sciences related to Human Function such as Anatomy and Physiology.

9 credits of Psychology, including General Psychology,

** Growth and Development (covering Lifespan), and Abnormal Psychology

6 credits of English Composition, or Composition and Literature

3 credits of College Mathematics (Pre calculus recommended)

3 credits of Statistics

3 credits of Sociology

* 24 additional credits of Social Sciences/Humanities

**if Developmental Psychology is offered in more than one course to cover lifespan, additional course credits will be applied to Humanities.

Additional admission requirements and information for the Occupational Therapy

Program:

- X Completion of 60 or more credits with a minimum grade point average of 2.8
- X Documentation showing successful completion of CPR course (must be current)
- X Documentation that the student has done 100 hours of volunteer work in one or more areas of specialty under the supervision of a licensed Occupational Therapist.
- X All course work must be completed not later than summer semester entry year (Long Island Campus)
- X All course work must be completed not later than fall of application year (Manhattan Campus)
- X All prerequisite Liberal Arts and Sciences must be completed with C or better
- X Science course work must be designed for Science Majors
- X Official SAT, ACT, GRE or TOEFL test scores
- X Two Letters of recommendation (one from registered /licensed occupational therapist, the second from a professional or academic source)
- X Prerequisite equivalency lists from area colleges are available upon request
- X Qualified applicants being considered for admission will be scheduled for a personal interview with a member of the faculty and will also be asked to do an on-site essay at the time of interview.

Applicants who have not met established standards may petition the O.T. department for consideration. This petition must be in writing and accompany the application. The petition must clearly explain extenuating circumstances that have prohibited the student from meeting existing standards, and/or indicate the students potential for learning.

The O.T. department reserves the right to admit an applicant who has not met established admission requirements based on the applicant's petition and application, other required application documentation, and interview.

Occupational Therapy Curriculum

The curriculum has been designed to provide an occupational therapy education that begins with a strong foundation in the basic sciences. First year courses, "the Foundation Year", concentrate on basic sciences courses and the introduction of occupational therapy theory and practice. The first year also features two semesters of psychosocial studies. After these courses are completed, students apply their knowledge to practice during their first Level II Fieldwork placement.

The second year, "the Skill Year", builds upon this knowledge base, and adds information on abnormal processes. Occupational Therapy theory and practice courses foster integration of knowledge and clinical practice, stressing pediatric and adult rehabilitation. The second Level II Fieldwork provides practical experience in physical dysfunction.

Final year course work, "the Enrichment Year", includes specialization and advanced skill development. Areas of emphasis include research development and thesis production, administrative and diagnostic skills. Upon successful completion of the third year, including the elective fieldwork experience and Master's thesis, students are awarded a B.S. in Health Sciences concurrent with an M.S. in Occupational Therapy.

All students of the School of Health Sciences must complete a one credit independent study in community service, HS 201, to be eligible for graduation. For occupational therapy students, Service Learning in Elder Care, OT 185G, will also meet this requirement. Either course may be taken at any time during the student's time at Touro, however, first semester is not recommended.

Full -Time Status

Students are generally admitted and expected to progress through the program on a full-time schedule. The occupational therapy curriculum is designed as an integrated, developmental process: courses are offered once a year and must be taken in sequence. Completion of the program, as established, requires three years of study.

Part-Time Status

Part-time study in the Occupational Therapy Programs has recently been restructured. The curriculum may be undertaken on an individualized, variable-length, basis. Students availing themselves of this alternative must communicate their desire to do so prior to the commencement of each semester. Tuition and financial aid status may be affected by this option. Students should examine these factors before beginning part-time study, and are encouraged to seek advisement from the Touro College Financial Aid Office, as well as from the Department of Occupational Therapy.

Occupational Therapy Assistant to Occupational Therapist Transition

Touro College, School of Health Sciences, Occupational Therapy Program offers a BS/MS OT that recognizes the value of the Occupational Therapy Assistant educational and clinical experience. We encourage OTA practitioners to join "traditional" students in a 'transfer-friendly', multicultural environment. Applicants who are qualified Occupational Therapy Assistants will have their transcripts reviewed on an individualized basis.

Course Sequence

First Year

Semester 1

HS104/HS105	Human Gross Anatomy
HS101	Physiology/Biochemistry
OT122	Growth and Development I
OT130	Psychosocial Studies and Group Process I
OT170	Introduction to Occupational Therapy

Semester 2

HS190	Neuroscience
OT123	Growth and Development II
OT131	Psychosocial Studies and Group Process II
OT135	Substance Abuse Seminar
OT150	Kinesiology
OT175	O.T. Theory and Practice I

Fieldwork

OT100	Level II Fieldwork and Seminar 12 Weeks, Full-Time in Psychosocial setting*.
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Second Year

Semester 3

HS240	Human Disease Process I
OT215	Pediatrics
OT260	Prosthetics and Orthotics
OT270	O.T. Theory and Practice II
OT275	OT Theory and Practice III
OT295	Research Design and Statistics I

Semester 4

HS241	Human Disease Process II
HS247	Health Promotion/Patient & Professional Education
OT205	Gerontology
OT265	Rehabilitation Design
OT276	O.T. Theory and Practice IV
OT296	Research Design and Statistics II

Fieldwork

OT200	Level II Fieldwork and Seminar 12 Weeks. Full-time in Physical Disability Setting*
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Third Year

Semester 5

HS350 Administration/Health Care Delivery
 OT340 Current Trends in Occupational Therapy Practice
 OT370 Advanced Analysis and Synthesis of Activity
 OT395 Thesis Research I

Select two of the following**

OT360 Advanced Clinical Neurology
 OT361 Cognitive Rehabilitation
 OT362 Vocational Readiness
 OT363 Advanced Clinical Orthopedics

Semester 6

(abbreviated 10 week semester)

OT350 Specialty Seminar - Select One Option**
 Including:
 Hand Therapy
 School-Based O.T.
 Gerontology
 Adult Rehabilitation
 Pediatric Rehabilitation
 Developmental Disabilities
 Adult Psychosocial Rehabilitation
 Child Psychosocial Rehabilitation
 OT355 Advanced Clinical Reasoning
 OT375 Advanced O.T. Theory and Practice
 OT396 Thesis Research II

Fieldwork

OT300 Advanced Fieldwork Elective and Seminar
 8 Weeks, Full-time in an Elective Area*

Total Credits for B.S./M.S.

Total Prerequisites Credits	60
Total Credits for B.S.	75.5
Total Credits for M.S.	30
Required Community Ser.	1
TOTAL CREDITS	166.5

*Students may be required to do fieldwork placements out of town at their own expense.

**Availability depending upon enrollment.

The Faculty of the School of Health Sciences reserves the right to make recommended changes in course sequence and credits.

The Touro College Occupational Therapy Program is registered with the Division of Professional Education of the New York State Education Department, and accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) 4720 Montgomery Lane. P.O.Box 31220, Bethesda, MD. 20814-3425, (301) 652-2682. It is a requirement that all OT students complete Level II Fieldwork within 24 months following completion of academic preparation. Occupational Therapy Program graduates are eligible to apply for New York State licensure and the NBCOT certification examination. (National Board for Certification in Occupational Therapy (NBCOT) is the certifying agency.)

Facilities

Bay Shore

The Bay Shore campus is located in the heart of the scenic south shore of Long Island. Classes and laboratory sessions meet Mon-Fri in its newly renovated Health Science Center. Students have access to public transportation, shopping, restaurants and miles of

beautiful ocean beaches.

Manhattan

The New York City campus is located in the Chelsea area of Manhattan. Classes and laboratory sessions meet Sun-Thurs in the newly renovated facilities on West 23rd Street. Students may avail themselves of all the metropolitan area has to offer including music, theater, museums and eateries.

Both the Bay Shore and Manhattan sites are located in newly renovated teaching facilities with ample space for lecture and laboratory activities. In addition to the on site amenities, students at both locations can avail themselves of many cultural and recreational opportunities.

Policy of Non-Discrimination

Touro college is an equal opportunity employer. It admits students of any race, gender, color, creed, national origin and age to all rights, privileges, programs and activities, generally accorded to its students.

**For Further Information and Applications
call or write directly to the campus
to which you intend applying:**

**TOURO COLLEGE
OCCUPATIONAL THERAPY PROGRAM**

School of Health Sciences
1700 Union Boulevard
Bay Shore, N.Y. 11706
(631) 665-1600 Ext. 256
OTBayShore@Touro.edu
Fall Admission

OCCUPATIONAL THERAPY PROGRAM

School of Health Sciences
27-33 West 23rd Street
New York, NY 10010
(212) 463-0400 Ext. 671
OTNY@Touro.edu
Spring Admission
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