

Touro College Human Rights Course Offerings

I. Undergraduate Courses

Lander College of Arts and Sciences (Flatbush)

Spring '08 (<http://www.touro.edu/las/fwschedsp08.pdf>) (<http://www.touro.edu/las/fmschedsp08.pdf>)

- **The Supreme Court and the Constitution**, Prof. Rozinski
A study of major constitutional problems that have arisen in the light of representative Supreme Court decisions.
(<http://www.touro.edu/las/CourseDescriptions/crsPoliticalScience.asp>)
- **History of the Jewish People II**, Prof. M. Davidowitz
The development and metamorphosis of Jewish political, social, and economic life from the Second Temple Period to the establishment of the modern State of Israel. The first semester ends with the expulsion from Spain.
(<http://www.touro.edu/las/CourseDescriptions/crsSocScience.asp>)
- **Crime and Juvenile Delinquency**, Prof. Greenberg
The sociological definition and approach to the study of criminality and delinquency, and the nature, types, and extent of crime. The causes of crime and methods of determining criminality, the social function of criminal law, the police, the courts, the prison community, punishment, rehabilitation, and crime prevention programs.
(<http://www.touro.edu/las/CourseDescriptions/crsSociology.asp>)

Summer '08 (<http://www.touro.edu/las/fmschedsu08.pdf>) (<http://www.touro.edu/las/fwschedsu08.pdf>)

- **Civil Rights and Civil Liberties**, Prof. Rozinski
- **Politics of Eastern Europe**, Prof. Bertram
- **History of the Jewish People II**, Prof. M. Davidowitz
The development and metamorphosis of Jewish political, social, and economic life from the Second Temple Period to the establishment of the modern State of Israel. The first semester ends with the expulsion from Spain.
(<http://www.touro.edu/las/CourseDescriptions/crsSocScience.asp>)
- **Selected Topics in American History: The Immigrant Experience**, Prof. Lauer
- **Selected Topics in Jewish History: Women in Late Medieval and Early Modern Jewish History**, Prof. M. Davidow

Fall '08 (<http://www.touro.edu/las/fmschedfa08.pdf>) (<http://www.touro.edu/las/fwschedfa08.pdf>)

- **The American Jewish Community**, Dr. Verbit
Size and geographic distribution of the Jewish community; education, income, occupation, and voting behavior; the historical role of American Jewry; traditional and alternative communal and political organizations; the internal dynamics of Jewish life; problems of identity, acculturation, and assimilation.
(<http://www.touro.edu/las/CourseDescriptions/crsSociology.asp>)

Lander College for Women

Spring '08 (<http://www.touro.edu/laswd/schedules.asp>)

- **Topics in Modern European History: Rescue and Resistance**, M. Paldiel
Selected topics from the Revolutions of 1848 to the present, such as nationalism as a force leading to World War I, the outbreak of World War II and its results, the Cold War,

and the most recent global conflicts.

(<http://www.touro.edu/laswd/CourseDescriptions/crsSocScience.asp>)

- **The Supreme Court and the Constitution**, Prof. Rozinski
A study of major constitutional problems that have arisen in the light of representative Supreme Court decisions.

(<http://www.touro.edu/las/CourseDescriptions/crsPoliticalScience.asp>)

Fall'08 (<http://www.touro.edu/laswd/schedules.asp>)

- **Jews and Arabs**, M. Davidowitz
This course examines the vicissitudes of Jewish-Arab cultural relations in the Middle East from the seventh to the twentieth century.
(<http://www.touro.edu/laswd/CourseDescriptions/crsSocScience.asp>)
- **Topics in United States Social Intellectual History: Women in America**, F. Baer
Study of selected topics, such as reform and revolution, the black experience, the impact of war on American life, women in America, immigration, conservatism, and urbanization. (<http://www.touro.edu/laswd/CourseDescriptions/crsSocScience.asp>)
- **The Supreme Court and the Constitution**, D. Chill
A study of major constitutional problems that have arisen in the light of representative Supreme Court decisions.
(<http://www.touro.edu/laswd/CourseDescriptions/crsPoliticalScience.asp>)
- **Race and Ethnicity**, Prof. TBA

New York School of Career and Applied Studies

Spring'08(<http://www.touro.edu/nyscas/schedulePrint.asp?semester=200802&semestername=Spring%202008&late=0>)

- **Immigrant Experience In America**, Prof. Bernard Greenberg
This course examines the unique immigrant experience of various ethnic groups. Students learn about conditions in foreign countries that gave impetus to emigration, difficulties in adjustment and acculturation, specific areas of achievement, attempts to preserve ethnic identity within the American mainstream, and contemporary issues and problems.
(<http://www.touro.edu/nyscas/coursedescriptions.asp#soc>)
- **Hispanic American Experience**, Professor Keith Nunes
Survey of the history of Hispanic Americans from pre-colonial America to the present. Special emphasis is placed on the Spanish heritage, Caribbean and Mexican influences, new cultural adaptations, contributions to American culture, and current problems and issues. (<http://www.touro.edu/nyscas/coursedescriptions.asp#soc>)
- **Ethnic Groups in U.S.**, Professor H. Clarke
Students examine the historical backgrounds of the various ethnic groups in the United States, both abroad and in this country, including the religious and social lives of the people, as well as the political and economic aspects of their lives in the United States. Also studied are the tensions among the various ethnic groups vis-à-vis each other and the larger "American society" which gave rise to racism and other social problems. The groups' difficulties in adjustment and acculturation and specific areas of their achievement are investigated, as well as their attempts to preserve traditional identities within the American mainstream and solve their problems in America.
(<http://www.touro.edu/nyscas/coursedescriptions.asp#soc>)
- **Holocaust In History**

A history of the events and the catastrophe that befell European Jewry in the 1930's and 1940's. The Holocaust is placed within the context of European history. Anti-Semitism, xenophobia, the rise of Nazism and various Fascist movements are discussed. Jewish life and culture in Eastern and Western Europe is described in detail. German policies in both Germany and the occupied countries; ghetto, concentration, and extermination camp existence; Jewish resistance movements and the role of righteous Gentiles are analyzed. World reaction during and after the Holocaust is studied.

(<http://www.touro.edu/nycas/coursedescriptions.asp#soc>)

- **American Jewish History/Topics**, S. Shepard
Study of the Sephardic legacy; German Jewish migration and influence; the development of religious communities, the impact of the Civil War, migrations from Eastern Europe, acculturation and assimilation, responses to the Holocaust and Zionism. The social, economic and religious structures of the modern Jewish community will be analyzed as well. (<http://www.touro.edu/nycas/coursedescriptions.asp#soc>)
- **The Civil Rights Movement in the U.S.**, Jose Dunker
Conditions in the United States which contributed to the post-World War II Civil Rights movement; historical development of the impact of the *Brown vs. Board of Education* decision; black activism between 1955-1970; recent legal and judicial milestones; current needs, status, and problems facing the Civil Rights movement.
(<http://www.touro.edu/nycas/coursedescriptions.asp#soc>)
- **Black-Jewish Relations**, Marvin Weitz
A historical study of the relationship between the Jewish and African-American communities in the United States, with special focus on the developments and issues that have united and divided the two groups since 1945. This course examines the present challenges and responses affecting the future interrelationship of both populations.
(<http://www.touro.edu/nycas/coursedescriptions.asp#soc>)
- **American Labor History**, Professor Ronald Brown
This course presents an in-depth examination of the history of Labor in the United States. Topics include: Labor in the Colonial Period, industrialization and the rise of the factory system, the Civil War and early workers' movements, the growth of national unions, large scale industrialism and Labor; Labor during the Progressive Period and World War I; the Depression and the rise of industrial relations, Labor and World War II, unions and the Cold War, Civil Rights and the Labor movement; feminism; Labor legislation, the Labor movement today; collaborative models in the workplace. Students investigate the status and conditions of working people, the rise of the welfare-state concept, and the politics of the working class. (<http://www.touro.edu/nycas/coursedescriptions.asp#soc>)
- **American Women's History/Topics**, Sari Simon
The study of the conditions and experiences of American women, with emphasis on the period after the Civil War; historical development of the Women's movement after 1900, with major focus on post-World War II developments. The current status, needs, and problems of the movement will also be considered.
(<http://www.touro.edu/nycas/coursedescriptions.asp#soc>)
- **American Cultural History**, Brent Cutler
The evolution and development of American culture, including popular aspects from its flowering after the Civil War to the present. The emphasis will be on the period after 1900. Areas include literature, theater, film, the arts, music, and other media. Students examine ethnic and other influences on American culture. The interplay between cultural developments and the American civilization producing them is investigated.
(<http://www.touro.edu/nycas/coursedescriptions.asp#soc>)
- **The World Of Work**, Ruby Reeves

This course will enable students to prepare for future vocational and occupational opportunities in contemporary America. Topics will include: the current employment picture, job preparation and requirements, public policy considerations, employment opportunities, local career options and job development skills. Field trips to job sites and related activities, as well as work with resource people from various occupational fields will represent an integral part of the course.

(<http://www.touro.edu/nycas/coursedescriptions.asp#hum>)

- **Values & Ethics In Human Services**, Carmen Becker

Summer'08(<http://www.touro.edu/nycas/schedulePrint.asp?semester=200806&semestername=Summer%202008&late=0>)

- **African American Experience**, TBA

This course examines the history of African-Americans by placing it within the context of world and U.S. History. Coverage includes the African background, the effects of the transatlantic slave trade, the role of chattel slavery in the evolution of an African-American ethnicity, the era of Reconstruction, the imposition of a legally-based system of racial segregation, the growth and development of the Civil Rights movement, and current trends in the development of the African-American people. Special emphasis is placed on the many African-American men and women who contributed to the development of this ethnicity. (<http://www.touro.edu/nycas/coursedescriptions.asp#soc>)

- **Ethnic Groups in U.S.**, TBA

Students examine the historical backgrounds of the various ethnic groups in the United States, both abroad and in this country, including the religious and social lives of the people, as well as the political and economic aspects of their lives in the United States. Also studied are the tensions among the various ethnic groups vis-à-vis each other and the larger "American society" which gave rise to racism and other social problems. The groups' difficulties in adjustment and acculturation and specific areas of their achievement are investigated, as well as their attempts to preserve traditional identities within the American mainstream and solve their problems in America.

(<http://www.touro.edu/nycas/coursedescriptions.asp#soc>)

- **U.S. African Relations 1945- Present**, TBA

Fall'08(<http://www.touro.edu/nycas/schedulePrint.asp?semester=200809&semestername=Fall%202008&late=0>)

- **Ethnic Groups in U.S.**, TBA

Students examine the historical backgrounds of the various ethnic groups in the United States, both abroad and in this country, including the religious and social lives of the people, as well as the political and economic aspects of their lives in the United States. Also studied are the tensions among the various ethnic groups vis-à-vis each other and the larger "American society" which gave rise to racism and other social problems. The groups' difficulties in adjustment and acculturation and specific areas of their achievement are investigated, as well as their attempts to preserve traditional identities within the American mainstream and solve their problems in America.

(<http://www.touro.edu/nycas/coursedescriptions.asp#soc>)

- **American Jewish History/Topics**, TBA

Study of the Sephardic legacy; German Jewish migration and influence; the development of religious communities, the impact of the Civil War, migrations from Eastern Europe, acculturation and assimilation, responses to the Holocaust and Zionism. The social,

economic and religious structures of the modern Jewish community will be analyzed as well. (<http://www.touro.edu/nycas/coursedescriptions.asp#soc>)

- **The Civil Rights Movement in the U.S./Topics, TBA**
Conditions in the United States which contributed to the post-World War II Civil Rights movement; historical development of the impact of the *Brown vs. Board of Education* decision; black activism between 1955-1970; recent legal and judicial milestones; current needs, status, and problems facing the Civil Rights movement.
(<http://www.touro.edu/nycas/coursedescriptions.asp#soc>)
- **Black-Jewish Relations/Topics, TBA**
A historical study of the relationship between the Jewish and African-American communities in the United States, with special focus on the developments and issues that have united and divided the two groups since 1945. This course examines the present challenges and responses affecting the future interrelationship of both populations.
(<http://www.touro.edu/nycas/coursedescriptions.asp#soc>)
- **American Labor History, TBA**
This course presents an in-depth examination of the history of Labor in the United States. Topics include: Labor in the Colonial Period, industrialization and the rise of the factory system, the Civil War and early workers' movements, the growth of national unions, large scale industrialism and Labor; Labor during the Progressive Period and World War I; the Depression and the rise of industrial relations, Labor and World War II, unions and the Cold War, Civil Rights and the Labor movement; feminism; Labor legislation, the Labor movement today; collaborative models in the workplace. Students investigate the status and conditions of working people, the rise of the welfare-state concept, and the politics of the working class (<http://www.touro.edu/nycas/coursedescriptions.asp#hum>)
- **American Women's History, TBA**
The study of the conditions and experiences of American women, with emphasis on the period after the Civil War; historical development of the Women's movement after 1900, with major focus on post-World War II developments. The current status, needs, and problems of the movement will also be considered.
(<http://www.touro.edu/nycas/coursedescriptions.asp#hum>)
- **Introduction To Human Services, TBA**
A survey of public and private human service programs with special emphasis on current human services available in the city and state. Skills, knowledge, attitudes and values for human service work are examined, as are the methods of intervention and counseling theories available to the human service worker.
(<http://www.touro.edu/nycas/coursedescriptions.asp#hum>)
- **The World Of Work, TBA**
This course will enable students to prepare for future vocational and occupational opportunities in contemporary America. Topics will include: the current employment picture, job preparation and requirements, public policy considerations, employment opportunities, local career options and job development skills. Field trips to job sites and related activities, as well as work with resource people from various occupational fields will represent an integral part of the course.
(<http://www.touro.edu/nycas/coursedescriptions.asp#hum>)
- **Values & Ethics in Human Services, TBA**
- **The Politics of Developing Nations, TBA**
The conflicting goals and interests of the various developing nations, viewed against their own internal politics and international political currents. The emergence of these nations as significant members of the international system will be studied. The effect of the end

of the Cold War on the politics of developing nations will be analyzed.
(<http://www.touro.edu/nycas/coursedescriptions.asp#pol>)

Touro College in Berlin (<http://touro.staging.innobyte.de/index.php?id=38&L=2>)

- **History of the Jewish People**, Eszter Gantner
The development and metamorphosis of Jewish political, social and economic life from the Second Temple Period to the establishment of the modern State of Israel.
- **The Holocaust**, Dr. phil. Gideon Botsch
The role of Nazism in the destruction of European Jewry, 1933-1945, is studied, with special attention given to the reactions of world Jewry and foreign governments to the catastrophe. Ghetto and concentration camp existence as well as Jewish resistance movements are also analyzed.
- **Topics in Jewish History**, Eszter Gantner
Study of selected topics, such as Ashkenazic Jewry, Haskala, Hasidism, Anti-Semitism and the rise of the Zionism. The course serves as an introduction of the intellectual key-movements and historical key-moments of the modern Jewish history.
- **Survey of Jewish Heritage I-II**, Eszter Gantner
This course will provide an introduction in the Jewish cultural heritage introducing the main festivals and their laws as well. At the most basic level, it seeks to familiarize the students with the Jewish religious tradition and its sources.
- **Jewish Business Ethics**,
The course provides an intensive study of issues that relate to the running and conducting of business according to Jewish law. Special emphasis on investment and finance, restraint of trade and compensation, advertising and marketing practices.
- **Jewish Philosophy**,
Analysis and evaluation of the metaphysical and ethical content of Judaism: faith, reason, and revelation as sources of religious knowledge; creation, miracles; prophecy; free will; providence and theodicy; the afterlife; “the chosen people”; and the “The holy land”; prayer and ritual; Halakhah and ethics.

Touro College in Israel

Fall'08 (<http://www.touroisrael.org/description/bachelors11/#Fallw>)

- **Literature of the Holocaust**, Dr. Sarah Morris
What can literature achieve that historical or documentary texts on the Holocaust may not be able to accomplish? In order to answer this question, we will analyze poetry, novels and plays (in English translation) by Israeli, American, German, French and Italian Holocaust writers (most of them survivors) such as Dan Pagis, Paul Celan, Nelly Sachs, Primo Levi and Eli Wiesel. In addition, we will focus on how the problem of faith is dealt with in Holocaust texts, and also reflect upon the moral dilemmas people were facing (Rolf Hochhuth. Anna Seghers, Katherine Kressman Taylor). We shall inquire why German writers such as Bertolt Brecht, Rolf Hochhuth, Heinrich Böll and Günther Grass attempted to render the horrors of the Holocaust, and scrutinize whether a non-Jewish writer is able to do so adequately.
(<http://www.touroisrael.org/description/bachelors11/#Fallw>)
- **Psychology of the Holocaust**, Dr. Asher Wade
This course will attempt to focus on the integration of the historical development and process of Nazi Germany from its inception until its defeat in May, 1945 together

with various psychological perspectives regarding human nature: actions, responses and consequences. (<http://www.touroisrael.org/description/bachelors11/#Fallw>)

Touro College Los Angeles

Fall '08 Men's Program (<http://www.touro.edu/losangeles/schedules/LAFall08M.doc>)

- **Jewish Business Ethics**,
An intensive study of issues that relate to the running and conducting of business according to Jewish Law. Special emphasis on investment and finance, restraint of trade and compensation, advertising and marketing practices. Assigned reading includes Talmudic texts, Codes, and Responsa.
(<http://www.touro.edu/losangeles/TCLABulletin2006-2008.pdf>)

Touro College South

Fall '08 Men's Program (<http://www.touro.edu/tcsouth/schedules/Fall2008Mr.pdf>)

- **Jewish History I**, Professor Dominitch
- **Seminar in Jewish Law**, Dean Henry Abramson
- **Jewish Business Ethics**, Dean Henry Abramson

Fall '08 Women's Program (<http://www.touro.edu/tcsouth/schedules/Fall2008Wr.pdf>)

- **Jewish History I**, Professor Dominitch
- **Jewish Business Ethics**, Dean Henry Abramson

II. Graduate Studies

Graduate School of Jewish Studies

Fall'08 (<http://www.touro.edu/judagrad/Fall%2008CourseSchedule.pdf>)

- **Jewish Life in Europe After the Holocaust: Community and Memory**, Dr. Natalia Aleksion

Graduate Business Programs

Fall 07-08 (<http://www.touro.edu/gbp/mbam/Fa0708.pdf>)

- **Ethics in the Global Marketplace**, Professor Stauffer
This course will present ethical issues faced by managers in the conduct of the business of the corporation. Classical and contemporary ethical thought will be surveyed and the application of this thought to contemporary business problems and environments will be considered. The course will also focus on the special problems attendant multinational businesses with the cross-cultural pull being exerted. Students will be exposed to cases involving cultural conflict and resolutions will be examined.

Graduate School of Social Work

Spring 08 (http://www.touro.edu/msw/schedules/SPRING_2008.pdf)

- **Social Work Issues with Diverse and Oppressed Populations**, Professors Redding and Pill

III. Professional Schools

Jacob D. Fuschburg Law Center

Spring '08 (<http://www.tourolaw.edu/pdf/publications/SpringSchedule.pdf>)

- **Justice**, Professor Peter Davis
This seminar examines justice in law by application of broad moral, philosophical, and political principles to real cases and controversies. Discussion topics include law and autonomy, race and justice, gender and justice, and economics and justice, as well as the scope of the criminal law and the role of justice in the international arena. The goal of the class is to construct guiding norms of justice and equity as they would be reflected in the laws that govern a model society. (<http://www.tourolaw.edu/PopUpCourse.asp?No=619>)
- **Disability Law**, Professor William Brooks
This course provides an overview of the rights of individuals with mental and/or physical disabilities — whether confined to an institution or residing in the community. Subjects covered include the authority of the state to confine and to treat mentally disabled individuals; the role of anti-discrimination laws, including the Americans With Disabilities Act; the educational rights of handicapped children; and the legal status of persons with HIV/AIDS. (<http://www.tourolaw.edu/PopUpCourse.asp?No=774>)
- **First Amendment Seminar**, The Honorable Sol Wachtler
This seminar offers an introduction to the law regarding freedom of speech and freedom of the press. The class concentrates on the importance of freedom of expression; the nature of “speech;” freedom of speech in public and private places; the relevance of the audience in determining the right of freedom of expression; censorship and permissible restrictions on freedom of expression; vagueness and overbreadth in applicable legislation; prior restraint; and symbolic speech. (<http://www.tourolaw.edu/PopUpCourse.asp?No=937>)
- **Employment Discrimination**, Professor Douglas Scherer
This course covers basic principles of employment discrimination law and examines theories of violation, methods of proof, administrative and judicial procedures, remedies, and litigation strategies. Students examine Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, and the Americans with Disabilities Act, as well as other federal and state statutes dealing with workplace discrimination based upon race, color, sex, religion, national origin, age, disability, and sexual orientation. (<http://www.tourolaw.edu/PopUpCourse.asp?No=776>)
- **Civil Rights Litigation Clinic II**, Professor William Brooks
This clinic offers hands-on experience in litigating civil rights claims on behalf of individuals currently or formerly confined to psychiatric facilities. Under close faculty supervision, students handle precedent-setting cases relating to the confinement, care, and treatment of individuals deemed to be mentally ill. The clinic prepares students for all types of litigation and trains them to interview clients, investigate and develop facts, draft pleadings and discovery documents, and research and write briefs. The course requires a minimum of 10 hours of clinical work in addition to a weekly three-hour seminar. (<http://www.tourolaw.edu/PopUpCourse.asp?No=894>)
- **Elder Law**, Professor Marianne Artusio
This course examines the laws and social institutions that impact the aging population, with particular attention to issues of inter-generational justice, justification for special protection and programs for the elderly, as well as ethical dilemmas for professionals

assisting them. Topics covered include guardianship, conservatorship, and planning for incapacity; financing and delivery of health care, plus related decision-making; nursing homes; elder abuse; Medicare and Medicaid; Social Security; protection of private pensions; and age discrimination. (<http://www.tourolaw.edu/PopUpCourse.asp?No=913>)

- **Elder Law Clinic**, Professor Marianne Artusio
This clinic introduces students to the special challenges of practicing law on behalf of the elderly. Under faculty super-vision, students work 12 to 15 hours per week, providing advice and representation to senior clients in a wide range of legal matters. Emphasis is placed on the role of lawyers in the larger context of social, supportive, and advocacy services for the elderly and the role of communities in protecting rights and enhancing the life of the aging population. The clinic includes a weekly seminar, which brings an interdisciplinary approach through insights from the fields of sociology, gerontology, psychology, and health-facilities administration. While the focus is on serving elderly clients, students learn and practice a range of the skills required of lawyers. (<http://www.tourolaw.edu/PopUpCourse.asp?No=896>)
- **Racism and American Law**, Professor McQueary Smith
This course begins by examining the extent to which racism has been reflected in the country's legal system, the ways in which the legal order has abetted racism, and the notion of law as an agent of social change. The course then focuses on contemporary uses of American law as a tool to reshape racially stratified economic, social, and political structures. The course examines primarily the experience of black Americans, but addresses also the experiences of other racial groups. (<http://www.tourolaw.edu/PopUpCourse.asp?No=903>)
- **Jewish Legal Philosophy**, Professor Chaim Povarsky
This course deals with the basic tenets of Jewish law and philosophy by exploring the underlying moral and ethical foundations of Jewish law and the impact of Jewish theology on Jewish law. Topics of discussion include monotheism, creation versus evolution, divine providence, the relationship of Jewish faith and Jewish law, the extraterritorial aspect of Jewish law, the Jewish nation and its goals according to the Bible, the status of man in the universe, and the concept of justice. (<http://www.tourolaw.edu/PopUpCourse.asp?No=732>)
- **National Security and the Law**, Judge Bianco
This course examines the role of law in protecting U.S. national security from threats posed by state and non-state actors. Topics include domestic and international legal regulation of the use of force; law and overseas operations such as warfare and intelligence gathering; and counterterrorism and homeland security. (<http://www.tourolaw.edu/PopUpCourse.asp?No=735>)
- **International Human Rights Immigration Litigation Clinic**, Professor Neil H. Afran
This clinic provides students with experience both in federal court and in administrative hearings, representing clients who have applied for political and other forms of asylum in the U.S. The clinic is designed so that almost all work--including interviewing clients and witnesses, gathering evidence, and meeting with faculty supervisors--can be performed during the evening hours. Students spend 10 hours per week on clients' cases, including attendance at weekly clinic meetings, during which there is discussion of strategy, progress, problems, and ethical concerns in on-going cases. Litigation and administrative representation take place during normal working hours of the courts and administrative agencies, so students can anticipate spending one day each semester at a judicial or administrative proceeding. (<http://www.tourolaw.edu/PopUpCourse.asp?No=898>)

Summer'08

- **National Security and the Law**, Judge Bianco

This course examines the role of law in protecting U.S. national security from threats posed by state and non-state actors. Topics include domestic and international legal regulation of the use of force; law and overseas operations such as warfare and intelligence gathering; and counterterrorism and homeland security.

(<http://www.tourolaw.edu/pdf/publications/summerSchedule.pdf>)

Israel

- **International Human Rights Law**, Professor Richard Klein
The emphasis of this course will be on the political, economic and civil rights provided by documents such as the International Bill of Human Rights. Topics will include the relationship between civil liberties and religious beliefs in Muslim countries as well as in Israel, and legal issues raised by the Middle East conflict. Particular consideration will be given to the status of the Arab population residing within the state of Israel. Attention will also be devoted to the economic and political relationship of the Palestinians and the Jewish settlers residing in the disputed territories.
(http://www.tourolaw.edu/academic_programs/summer_programs/international_summer_programs/israel/courses.asp)
- **International Criminal Law**, The Honorable Ron Merkel, Q.C
Genocide, crimes against humanity, torture, war crimes, terrorism and aggression are crimes under international law. Many of these crimes are now within the jurisdiction of the International Criminal Court. This course critically examines the historical context and the global impact of international criminal law, including its potential impact on current events. Consideration will also be given as to how particular events, e.g. in the Middle East and Iraq may be viewed under international criminal law and be the subject of prosecution in the International Criminal Court, international criminal tribunals or domestic courts.
(http://www.tourolaw.edu/academic_programs/summer_programs/international_summer_programs/israel/courses.asp)

Berlin

- **International Human Rights Law**, Prof. Penelope Andrews
This course will briefly cover the historical and philosophical background of human rights law. Emphasis will be placed on the political, cultural and social rights enumerated in a variety of international documents including the U.N. Charter and the Universal Declaration of Human Rights. Much of the course will be devoted to the practical implications of human rights law such as international treaty law and law enforcement strategies.
(http://www.tourolaw.edu/academic_programs/summer_programs/international_summer_programs/germany/Courses.asp)

China

- **International Human Rights Law**, Prof. Richard Klein
Topics will include the use of armed force by the U.N. to accomplish humanitarian goals, the political, economic, and civil rights provided by documents such as the International Bill of Rights, and the claim of many Asian countries to have a unique regional perspective on human rights. Special emphasis will be placed on evaluating China's human rights record in the context of the decision of the International Olympics Committee to hold the 2008 Olympics in Beijing.
(http://www.tourolaw.edu/academic_programs/summer_programs/international_summer_programs/china/Courses.asp)
- **International Criminal Law**, Prof. Dan Derby -

will examine two major phenomena of urgent current concern: international criminal cooperation against terrorists and the emergence of a permanent international criminal court. China and the United States have extremely similar views on both of these phenomena – they are with the large majority of nations that favor a common front against terrorism and they are in the small minority of nations that oppose the new court. (http://www.tourolaw.edu/academic_programs/summer_programs/international_summer_programs/china/Courses.asp)

Russia

- **Comparative Constitutional Law and Human Rights**, Professor and Associate Director M. Isabel Medina

This course engages students in the comparative study of various constitutional systems. The course focuses on comparative approaches to human rights, including abortion and reproductive rights, free speech rights, religious rights, and social and economic rights. Grades are determined by a final examination.

(http://www.tourolaw.edu/academic_programs/summer_programs/international_summer_programs/russia/Courses.asp)

India

- **International Human Rights Law**, Professor Eric Blumenson

Emphasis will be on the political, cultural and social rights enumerated by a variety of international documents including the U.N. Charter and the Universal Declaration of Human Rights. Topics range from the use of armed force by the U.N. to accomplish humanitarian goals to the claim of many Asian countries to have a particular regional and cultural perspective on human rights. Particular emphasis will be placed on issues relating to human rights in Tibet.

(http://www.tourolaw.edu/academic_programs/summer_programs/international_summer_programs/india/Courses.asp)

- **Comparative Individual Liberties: Gender & Race**, Professor Daniel Subotnik

This course will analyze, from a comparative perspective, legal issues relating to the law's treatment of women and ethnic minorities, with an emphasis on affirmative action. The meaning of the concept of equality in the two constitutional schemes will be central to our study. An effort will be made to examine the extent to which laws designed to provide true equality have had an impact on individuals and communities. The course will emphasize how a country's cultural conditions shape a society's approach to similar struggles.

(http://www.tourolaw.edu/academic_programs/summer_programs/international_summer_programs/india/Courses.asp)

Fall '08 (<http://www.tourolaw.edu/pdf/publications/fallSchedule.pdf>)

- **Civil Rights Litigation Clinic**, Professor William Brooks

The Civil Rights Litigation Clinic offers hands-on experience litigating civil rights claims in both state and federal courts. Since 1989, this clinic has been a leading force in the movement to provide protection and advocacy for those who have been diagnosed as mentally ill. The clinic represents current and former residents of psychiatric facilities, enforcing significant constitutional and statutory rights, in areas such as forced treatment, abuse and neglect, unlawful confinement, civil commitment, and discharge planning. Many of the clinic's cases are on the cutting edge of the law, setting new standards for patients' rights and requiring the application of broader civil rights laws. Students are introduced to the complexities of civil rights law and litigation by protecting and advancing the rights of the mentally ill and the disabled. Learning from faculty with nationally recognized expertise in mental health law gives students solid training in

litigation strategies and techniques, as well as the creative dimension of expanding the law.

(http://www.tourolaw.edu/tlc_net/academic_programs/juris_doctor_jd/clinics/civil_rights_litigation/)

- **Disability Law**, Professor William Brooks
This course provides an overview of the rights of individuals with mental and/or physical disabilities — whether confined to an institution or residing in the community. Subjects covered include the authority of the state to confine and to treat mentally disabled individuals; the role of anti-discrimination laws, including the Americans With Disabilities Act; the educational rights of handicapped children; and the legal status of persons with HIV/AIDS. (<http://www.tourolaw.edu/PopUpCourse.asp?No=774>)
- **Elder Law**, Professor Marianne Artusio
This course examines the laws and social institutions that impact the aging population, with particular attention to issues of inter-generational justice, justification for special protection and programs for the elderly, as well as ethical dilemmas for professionals assisting them. Topics covered include guardianship, conservatorship, and planning for incapacity; financing and delivery of health care, plus related decision-making; nursing homes; elder abuse; Medicare and Medicaid; Social Security; protection of private pensions; and age discrimination. (<http://www.tourolaw.edu/PopUpCourse.asp?No=913>)
- **Elder Law Clinic**, Professor Marianne Artusio
This clinic introduces students to the special challenges of practicing law on behalf of the elderly. Under faculty super-vision, students work 12 to 15 hours per week, providing advice and representation to senior clients in a wide range of legal matters. Emphasis is placed on the role of lawyers in the larger context of social, supportive, and advocacy services for the elderly and the role of communities in protecting rights and enhancing the life of the aging population. The clinic includes a weekly seminar, which brings an interdisciplinary approach through insights from the fields of sociology, gerontology, psychology, and health-facilities administration. While the focus is on serving elderly clients, students learn and practice a range of the skills required of lawyers. (<http://www.tourolaw.edu/PopUpCourse.asp?No=896>)
- **First Amendment Seminar**, The Honorable Sol Wachtler
This seminar offers an introduction to the law regarding freedom of speech and freedom of the press. The class concentrates on the importance of freedom of expression; the nature of “speech;” freedom of speech in public and private places; the relevance of the audience in determining the right of freedom of expression; censorship and permissible restrictions on freedom of expression; vagueness and overbreadth in applicable legislation; prior restraint; and symbolic speech. (<http://www.tourolaw.edu/PopUpCourse.asp?No=937>)
- **Jewish Law**, Professor Chaim Povarsky
This course affords an introduction to the Jewish legal system: its common law nature, its historical development, and its methodology. Fundamental features of Jewish law are studied through the analysis of basic concepts in both criminal and civil areas. The principal focus is on Jewish family law, especially the “aguna” (chained woman) problem, as well as the intervention by American courts in Jewish divorces and the so-called New York State “Get” statutes. All work is done with a comparative view toward American law. All materials are in English. (<http://www.tourolaw.edu/PopUpCourse.asp?No=730>)
- **Justice**, Professor Peter Davis
This seminar examines justice in law by application of broad moral, philosophical, and political principles to real cases and controversies. Discussion topics include law and

autonomy, race and justice, gender and justice, and economics and justice, as well as the scope of the criminal law and the role of justice in the international arena. The goal of the class is to construct guiding norms of justice and equity as they would be reflected in the laws that govern a model society. (<http://www.tourolaw.edu/PopUpCourse.asp?No=619>)

- **Rights of Children**, Professor Swartz

Central to this course are the relationships among children and their parents/guardians and various state agencies. In addition to the core constitutional issues, general topics include the juvenile justice system; child abuse, parental neglect, and foster care; severely deformed newborns; and medical treatment of and experimentation on children.

(<http://www.tourolaw.edu/PopUpCourse.asp?No=967>)

- **International Human Rights Immigration Law Clinic**, TBA

The International Human Rights-Immigration Litigation Clinic provides students with experience representing clients who have applied for political and other forms of asylum in the United States. Students interview applicants and witnesses, engage expert witnesses, prepare asylum applications, and represent clients before courts and the United States Department of Justice in both hearings and appeals. Students counsel clients seeking protection from imprisonment, torture, summary execution, and abuse by oppressive governments. Most recently, a majority of the clinic's clients have been refugees from Tibet, where the Chinese occupation and systematic destruction of the Tibetan religion, language, and culture have created a growing number of monks, nuns, political protestors, and ordinary citizens seeking asylum in the United States. Participation in the clinic teaches students to be both competent technicians in this demanding field and compassionate counselors to clients who have endured great torment.

(http://www.tourolaw.edu/tlc_net/academic_programs/juris_doctor_jd/clinics/international_human_rights/)