2021 TCUS Interprofessional Education (IPE) Summit





Where Knowledge and Values Meet

Program Schedule

March 18, 2021 | 1pm - 5pm EDT

1:00pm (15 min) | Welcome and Opening Remarks

Judah Weinberger, Vice President, Collaborative Medical Education, Touro College

Alan Kadish, President, Touro College & University System

1:15pm (40 min) | Keynote Address

Stories, Fables and the Lies We Tell Ourselves about Interprofessional Education

Tyler Reimschisel, Founding Associate Provost for Interprofessional Education, Research and Collaborative Practice, Case Western Reserve University and Cleveland Clinic

1:55pm (15 min) | Q&A with Keynote Speaker

Moderator: Rima Aranha, Director of Strategic Initiatives, Touro College; Coordinator, Touro College Center for Excellence in Teaching and Learning

2:15pm (15 min) | Break

2:30 pm (45 min) | Panel I & Panel II (Concurrent)

Panel I: Walking the Walk - IPE at TCUS

Panel II: Developing an IPE Program

3:15pm (30 min) | Posters - Online Gallery Walk

3:45pm (45 min) | Panel III & Panel IV (Concurrent)

Panel III: IPE During the COVID-19 Pandemic

Panel IV: Learning With or From Colleagues

4:30pm (15 min) | Closing Plenary

Discussant: Jim O'Connor, Director, Center for Innovative Learning and Teaching, Western Division

Panel Information

PANEL I: Walking the Walk -IPE at TCUS

Moderator: Chani Tessler

Janet Dolot, Jeanne Wilson, Melissa Maria Cellini, Michael Majsak Innovations in IPE: Peer Teaching and Learning

Laura Hagan, Patricia Burke, Tamie Proscia-Lieto, Aaron Yancoskie Leading the Way for Virtual Collaboration: The TIPEC Pilot

Sumera Ahmed, Joy A Moverley, Jay H. Shubrook, Clipper F. Young

Virtual "DREAM Team Presents: A Comprehensive Interprofessional Diabetes Curriculum on a Virtual Platform

PANEL II: Developing an IPE Program

Moderator: Robert Askey

Joyce Addo-Atuah, Jeffrey R. Gardere Breaking Down Professional and Cultural Barriers in the Classroom: Our Experience

DorAnne Donesky, Tara Jenkins, Nathalie Bergeron, Christina Kinnevey Prototype for Building a University-wide IPE Curriculum

Jill Horbacewicz, Rivka Molinsky Evolution of the School of Heath Science's Interprofessional Education Symposium from Inception through Revision to a Model Program PANEL III: IPE During the COVID-19 Pandemic

Moderator: Jennifer Koestler

Chani Karen Tessler, Christina Tragos, Jill S. Jeffe *Interprofessional Care and Education at a Craniofacial Center during Covid-19*

Rivka Molinsky, Jill Horbacewicz *Pivoting and Innovating-Taking*

A 400 Person In-Person IPE Symposium and Making It Virtual During The Start Of The Pandemic

Katrin Tamari, Matsuko Takeshige, Catherine Liu, David Colbourne, Melvin E. Anthony

A Smart, Pioneering, and Innovative Technology 'SPInT' to address IPE Challenges during the COVID-19 (coronavirus SARS-CoV-2) Pandemic

PANEL IV: Learning With or From Colleagues

Moderator: DorAnne Donesky

Lila Kagedan, Eric Wachs, Ira Bedzow

Ethics: A Course for Dental and Medical Students

Jutta A. Ward, Terrence Miller Early Engagement in Interprofessional Education for Students in Health Care Programs using Ethics

Joan Foley, Ira Bedzow

Medical Malpractice Course: An Interprofessional Educational Experience for Medical and Law Students



Poster Information

Kathleen Marie Kaiser, Susan L. Ronan, Vikas Grover

Interprofessional Education in the Online Learning Environment during the Covid-19 Pandemic

Amy Brown, Amy Ansehl Health. Hunger and Interprofessional Teamwork

Athina Giovanis, Katrin Tamari

Utilizing the PEEER model in an IPE Setting to Optimize Health Care Team Communication

Megan DeArmond, Oksana Matvienko

Collaboration between TUN Physician Assistant (PA) Program and the Jay Sexter Library as the First Step to Creating PA Research Culture

Athina Giovanis, Tamie Proscia-Lieto

The Role of Simulation in Teaching Inter-Professional Communication

Rebecca Edgeworth, Jutta A. Ward, Susan Nguyen, Oksana Matvienko *Executing a Virtual Multi-University IPE Event: Successes and Challenges*

Catherine Liu, Batoul Senhaji-Tomza, Bupendra Shah

Evaluation of the Outcomes of a Longitudinal Interprofessional Education Course at Touro College of Pharmacy

Michelle Nguyen, Melissa G. Pearce Service Activities as Vectors for Interprofessional Education

TCUS IPE Summit Planning Committee

Rima Aranha, PhD, Director of Strategic Initiatives, Graduate & Professional Divisions, Touro College; Coordinator, Touro College Center for Excellence in Teaching and Learning

Robert Askey, EdD, Associate Dean of College of Health and Human Services, Director of Interprofessional Education, Touro University Nevada

DorAnne Donesky, PhD, Professor, School of Nursing, Touro University California

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Jerry Nadler, MD, Dean, School of Medicine, New York Medical College

Jim O'Connor, PhD, Director of the Center for Innovative Learning and Teaching, Western Division

Chani Tessler, PhD, Dean, Blitstein Institute for Women, Hebrew Theological College

Judah Weinberger, MD, PhD, Dean, New York School of Career and Applied Studies; Vice President of Collaborative Medical Education; Associate Vice President of Undergraduate Education, Touro College

TCUS IPE Summit Program Participants

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Jill S. Jeffe, MD, Assistant Professor, Department of Otorhinolaryngology, Rush Medical College; Head, Section of Pediatric Otolaryngology, Rush University Medical Center

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Oksana Matvienko, PhD, Associate Professor of Physiology, School of Physician Assistant Studies, Touro University Nevada

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Katrin Tamari, DDS, Director of Intake and Patient Assignment, Director of Interprofessional Education, Associate Professor of Dental Medicine, Touro College of Dental Medicine

Chani Tessler, PhD, Dean, Blitstein Institute for Women, Hebrew Theological College

Christina Tragos, MD, Director, Rush Craniofacial Center, Division of Plastic and Reconstructive Surgery, Rush University Medical Center

Eric Wachs, DDS, Co-Course Director Interprofessional Ethics, Director of Oral and Maxillofacial Surgery, Associate Professor of Dental Medicine, Touro College of Dental Medicine

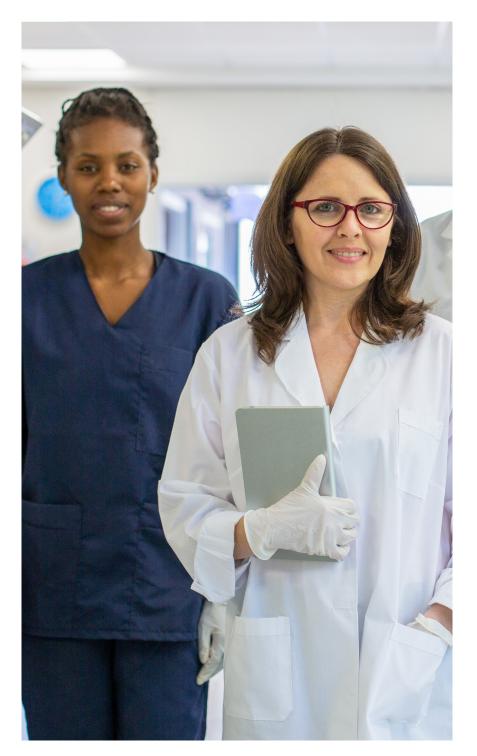
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